

DIVISION 28: EDUCATION AND TRAINING —

[Supplementary Information No H1.]

Hon Ken Travers asked: *how many vehicles are there in the department's total fleet of vehicles?*

Answer: As at 19 June 2009, the Department had 527 passenger and light commercial vehicles that were leased through the Department of Treasury and Finance StateFleet arrangement. This figure does not include owned vehicles which are generally buses and located at schools.

[Supplementary Information No H2.]

Hon Matt Benson-Lidholm asked: *was there any funding in the budget or the forward estimates for improvements to facilities at the Esperance Residential College; and, if so, what moneys had been allocated; and, if not, when can students and parents expect the current poor situation to change?*

Answer: No funds have been allocated in the budget or forward estimates specifically for improvements to the Esperance Residential College.

The closure of the Ravensthorpe Nickel Mine in 2008 has reduced demand by approximately 10 students and slightly eased the enrolment pressure on the facility. The Country High School Hostels Authority is reviewing its asset plan for this facility in the light of the immediate enrolment outlook and is preparing a report for my consideration.

[Supplementary Information No H3.]

Hon Alison Xamon asked: *in relation to central office administration operations, where, by division, were the three per cent efficiency dividend cuts being made?*

Answer:

Title of Administration or Operation Function	\$ Amount Cut over Forward Estimates \$000,
Staff Reductions	46 000
Workforce Policy	1 343
Policy and Accountability	5 139
School Administration	936
Training	1 285
Finance	906
Grants and Subsidies	4 000
Facilities and Services	3 586
Shared Service Centre	1 600
Technical Infrastructure Reforms	12 000
Corporate communications	1 631
Total	78 426

[Supplementary Information No H4.]

Hon Kate Doust asked: *is it true that secondary schools in the metropolitan area could see their bills go up by in excess of \$20 000? Specifically, provide a comparative increase for Comet Bay Primary School, by the end of the year.*

Answer: The level of increase will depend on the size of the school. The estimated increase for Comet Bay Primary School is \$6115 for a full year.

[Supplementary Information No H5.]

Hon Helen Bullock asked: *which primary schools are earmarked for closure over the next four years? Please provide a schedule, if the Minister has one.*

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Hon Ken Travers; Hon Matt Benson-Lidholm; Hon Alison Xamon; Hon Kate Doust; Hon Helen Bullock; Hon Ljiljana Ravlich

Answer: There is no schedule of primary schools earmarked for closure or amalgamation over the next four years.

[Supplementary Information No H6.]

Hon Helen Bullock asked for a list of education department land that has been earmarked for sale.

Answer:

ESTIMATED REVENUE FROM LAND SALES		
Location	Estimated Value \$000	Reason for Sale
Albany SHS – part only	300 000	Surplus land being disposed of.
Alexander Heights PS Site	5 070 000	Vacant site surplus to educational needs. Endangered flora species onsite.
Balcatta SHS – part only	500 000	Land excision of surplus land.
Blackmore PS	7 250 000	Amalgamation of Blackmore PS and Girrawheen PS on the Girrawheen PS site (Hudson Park PS)
Camberwarra PS	8 000 000	Amalgamation of Camberwarra and Craigie PS on the Craigie PS site (Craigie Heights PS)
Carine TAFE	24 000 000	Surplus to TAFE needs.
City Beach HS – part only	8 700 000	Closed at the end of 2005. Students relocated largely to Shenton College and Churchlands SHS. Disposal process commenced.
Coolbellup PS	7 000 000	Amalgamation of Coolbellup, North Lake and Koorilla Primary Schools. New school built (Coolbellup Community School) on Len Packham Reserve. Opened May 2006.
Craigie HS	15 200 000	Craigie Senior High School closed at the end of 2003 due to declining enrolments. Students relocated to Belridge, Padbury and Dun Craig SHS's.
East Greenwood PS	7 500 000	Amalgamation of Allenswood PS and East Greenwood PS on the Allenswood PS site.
Ferndale PS	5 000 000	Amalgamation of Lynwood PS, Kinlock PS and Ferndale PS on the Lynwood PS site (Bannister Creek PS)
Hainsworth PS	7 250 000	Amalgamation of Hainsworth PS and Montrose PS on the Montrose PS site (Roseworth PS)
Harvey Land Sales – part only	1 860 000	Relocation of Agriculture College to Wokalup site.
Karratha HS – part only	6 000 000	Relocation of Karratha HS on the TAFE site
Kinlock PS	5 000 000	Amalgamation of Lynwood PS, Kinlock PS and Ferndale PS on the Lynwood PS site (Bannister Creek PS)
Koorilla PS	6 400 000	Amalgamation of Coolbellup, North Lake and Koorilla Primary Schools. New school built (Coolbellup Community School) on Len Packham Reserve. Opened May 2006.
Manjimup PS	1 300 000	Manjimup Primary school relocated and rebuilt on Senior high school site.
Midland PS	2 200 000	Closed at the end of 2005. Students relocated to Midvale, Woodbridge, Swan View and Clayton View primary schools and Moortidj Noongar Community College.
Mount Lawley TAFE	6 500 000	Relocation of programs to other campuses of Central TAFE
North Lake PS	6 600 000	Amalgamation of Coolbellup, North Lake and Koorilla Primary Schools. New school built (Coolbellup Community School) on Len Packham Reserve. Opened May 2006.
Orana PS	1 400 000	Surplus to Departmental needs
Rocky Gully PS – part only	500 000	School closed at the end of the 2003 school year. Students relocated to Frankland and Mount Barker Primary Schools.
Shark Bay PS	860 000	Surplus to Departmental needs, new school built on other site
Subiaco Oil & Gas	8 600 000	Surplus TAFE site
Swanbourne Primary School - part only	3 000 000	Balance of primary school not sold to Land

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Tambrey PS Excision – part only	2 500 000	Excision of excess land.
Waikiki HS Site (Western Power Site)	1 700 000	Surplus land, two lot subdivision. One lot being purchased by Western Power for substation. Balance to be redeveloped for residential.
Wattleup PS	3 600 000	School closed at the end of the 2005 school year due to declining enrolments. Students relocated to a number of metropolitan schools
West Armadale	3 150 000	Surplus site due to identification of more appropriate site
Westminster JPS	3 000 000	Surplus land being disposed of.
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Total Revenue	159 940 000	

[Supplementary Information No H7.]

Hon Ljiljanna Ravlich asked: *is the Ngurrawaana Remote Community School closing?*

Answer: No.

[Supplementary Information No H8.]

Hon Ken Travers asked: *has the department identified whether the parking levy for vehicles in the City of Perth would add to its costs in the 2009/10 year in terms of the parking that it had in the City of Perth; and has the department already identified how much that would add to its budget and had it allowed for that increase in parking costs in its budget for 2009/10?*

Answer: No allowance has been made in the 2009/10 budget, as the cost is yet to be determined.

[Supplementary Information No H9.]

Hon Helen Bullock asked, in relation to division 28, page 348 and to “Economic Audit”, the following:

- (i) *What is the review of transition support for secondary students?*
- (ii) *Why have savings been committed over the forward estimates and does this mean that it is ongoing?*
- (iii) *Does this indicate that the government will move year 7 students into high school and so there is no need for transition support?*
- (iv) *Is the review of transition support for secondary students the only economic audit stage 1 outcome for education and training?*
- (v) *If no to part four, what are the other economic stage 1 outcomes in education and training?*

Answer:

- (i) This is the review of the various programs that provide support for students moving from school to work or further education.
- (ii) The savings will be realised over the forward estimates because the benefits will be sustained.
- (iii) No. This does not relate to Year 7 students.
- (iv) Yes
- (v) Not applicable

Additional Questions —

Hon Ken Travers asked:

1. *As of the last date you reported to Treasury on your finances:*
 - 1.1 *Can you please identify all accounts held by your agency?*
 - 1.2 *How much cash is held in each of these accounts?*
 - 1.3 *How much of this cash is restricted or subject to approval or control?*

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- 1.4 *As of this date, what is your estimated annual average cash as a percentage of your appropriation?*
2. *As of the last date you internally monitored each account your agency has:*
 - 2.1 *How much cash is held in each of these accounts?*
 - 2.2 *How much of this cash is restricted or subject to approval or control?*
 - 2.3 *As of this date, what is your estimated annual average cash as a percentage of your appropriation?*
3. *Please provide, for each question below, what you expect to be the figures as of 30 June 2009?*
 - 3.1 *How much cash is held in each of these accounts?*
 - 3.2 *How much of this cash is restricted or subject to approval or control?*
 - 3.3 *As of this date, what is your estimated annual average cash as a percentage of your appropriation?*

Answer:

- 1.1 The Department of Education and Training has:
 - an operating account,
 - an interest bearing account,
 - school bank accounts and
 - an account at Treasury for the 27th pay.
- 1.2 As at 31 May 2009 the balances were:

Operating Account	\$200,295,699
Interest Bearing Account	\$19,123,388
School Bank Accounts	\$207,673,715
Treasury 27th Pay Account	\$22,489,999
- 1.3 The amount of restricted cash as at 31 May 2009 was \$94,235,155.
- 1.4 The Department does not calculate or use an estimated annual average cash balance. The cash balances of the Department are managed through analysis of current cash balances, restricted cash and the estimated timing and amount of receipts and payments, which is used to determine when cash needs to be drawn down from the Treasury bank account.
- 2.1 See answer to question 1.2
- 2.2 See answer to question 1.3
- 2.3 See answer to question 1.4.
- 3.1

Operating Account	\$101,757,000
Interest Bearing Account	\$34,684,000
School Bank Accounts	\$190,000,000
Treasury 27th Pay Account	\$34,080,000
- 3.2 The estimated amount of restricted cash as at 30 June 2009 is \$103,080,000
- 3.3 The Department does not calculate or use an estimated annual average cash balance. The cash balances of the Department are responsibly managed through careful analysis of current cash balances, restricted cash and the estimated timing and amount of receipts and payments, which is used to determine when cash needs to be drawn down from the Treasury bank account.

Hon Ljiljanna Ravlich asked:

4. *I refer to the Government's aspiration for savings of \$7.6 billion over five years across government as outlined on page 13 of the budget overview and ask –*
 - 4.1 *Is your agency redirecting any capital works expenditure - if so can you provide details including value?*

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- 4.2 *Is the agency selling surplus government land or assets, and if so can the Minister provide a list of land or assets earmarked for sale?*
- 4.3 *Is the agency proposing to privatize any of its function or contract out any of its services - if so, which ones?*
- 4.4 *Is the agency intending to reduce staff numbers over the next 4 years and if so what ceiling has the agency set and how many staff will be shed?*
- 4.5 *Is the agency aware of the Government's new responsible public sector wages policy - if so, what is it?*
5. *I refer to Division 28 page 348 under the Minister for Education and Training – 3% efficiency dividend in the education sector and ask;*
- 5.1 *I refer to Central Office Administration and Operations cut amounting to \$78.4 m over the forward estimates and ask for a breakdown of those savings.*
- 5.2 *I refer to the cut to Education and Training support programs amounting to \$172.8 m over the forward estimates and ask for a breakdown of those savings.*
- 5.3 *I refer to the cut to State - wide Schooling Provision Reforms amounting to \$52.75 m over the forward estimates and ask for a breakdown of those savings.*
6. *I refer to division 28 - p347 under election commitments and ask In respect to your election commitments – better behaviour in public schools can the Minister advise -*
- 6.1 *How much funding will be allocated to the Behavior Management and Discipline (BM&D) strategy in 2009-2010?*
- 6.2 *How much funding will be allocated to the Behavior Management and Discipline (BM&D) strategy over the forward estimates?*
- 6.3 *Please provide the suspension data for all districts for the following years*
7. *I refer to Criminal screening of the existing education workforce and ask;*
- 7.1 *How much funding has been allocated in the 2009-2010 budget to functions associated with Criminal screening requirements of the Working with Children (Criminal Record Checking) Act 2004 which came into effect on 1 January 2006?*
- 7.2 *Are there any teachers or persons working in public or private schools that have not been screened as per the requirements of the Working with Children (Criminal Record Checking) Act 2004 which came into effect on 1 January 2006?*
- 7.3 *Has the department considered screening for other offences such as such as armed robbery, fraud, stealing and if not why not?*
- 7.4 *How many people who have been screened and who are working with children in state schools have been subsequently found to have allegations of inappropriate behaviour made against them?*
- 7.4.1 *How many of these have been charged?*
- 7.4.2 *How many of these have been convicted?*
- 7.5 *Since 2006 how many people working with children in state schools have been moved out of direct contact with children and placed elsewhere within the state education system pending investigations, inquiry outcomes or potential charges?*
8. *I refer to Division 28 page 348 under the Minister for Education and Training – under the section Economic Audit and ask –*
- 8.1 *What is the Review of Transition support for secondary students?*
- 8.2 *Why have savings been committed over the forward estimates and does this mean that it is ongoing?*
- 8.3 *Does this indicate that the government will move year 7 students into high school and so there is no need for transition support?*
- 8.4 *Is the Review of Transition support for secondary student s the only Economic Audit stage 1 outcome for Education and Training?*
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- 8.5 *If no to 8.4 what are the other Economic stage 1 outcomes in education and training?*
9. *I refer to the 267 schools that have education assistants at least 1 FTE above their formula derived establishment derived and ask –*
- 9.1 *How many of the 267 schools that have education assistants at least 1 FTE above their formula derived establishment are in the;*
- 9.1.1 *Metropolitan region*
- 9.1.2 *Regional and rural WA*
- 9.2 *How many of the 267 schools that have education assistants at least 1 FTE above their formula derived establishment have two or more FTE above their formula?*
- 9.2.1 *Please list those schools and their current education assistant establishment.*
- 9.3 *Will all the schools that have education assistants at least 1 FTE above their formula derived establishment lose their FTE; and*
- 9.4 *If so within what timeframe?*
10. *I refer to the \$419 million or (11.4%) increase in Education and Training and ask –*
- 10.1 *What is the government's current wages policy?*
- 10.2 *How much of the \$419 million was for improved wages and conditions of teachers?*
- 10.3 *How much of the (11.4%) was for improved wages and conditions of teachers?*
- 10.4 *What percentage of the education budget was allocated to improved wages and conditions of teachers in –*
- i) *2001 -2002*
- ii) *2002-2003*
- iii) *2003 -2004*
- iv) *2004 -2005*
- v) *2005 -2006*
- vi) *2006 -2007*
- vii) *2007 -2008*
- viii) *2008 -2009*
- 10.5 *What percentage of the education budget is projected to be allocated to improved wages and conditions of teachers over the forward estimates?*
- i) *2009 -2010*
- ii) *2010 -2011*
- iii) *2011 -2012*
- iv) *2012 -2013*
11. *What are the administrative arrangements within the Department of Education and Training (DET) for reporting to each of the Ministers; are there separate dedicated senior management teams for each?*
12. *How regularly does each Minister meet with the Director General of DET?*
13. *Referring to page 348 what is the total saved over the next three years by removing the 'It Pays to Learn' allowance of \$200 for school students and \$400 for TAFE students; is it \$58 million dollars (\$58,325,000)?*
14. *Of the \$58.3 million, what is the amount saved from the school aspect and the TAFE aspect of the scheme?*
15. *Also on page 348 is the funding for the Economic Stimulus Package for Training over the next three years of \$47.3 million dollars achieved by ceasing the 'It Pays to Learn' scheme?*
16. *Where in the budget papers are the details of the constituent parts of the Economic Stimulus Package for Training?*
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17. *Does the Economic Stimulus Package for Training include any direct financial assistance to trainees to replace the \$400 'It Pays to Learn' scheme?*
18. *Why is there a reduction in VET full time equivalent (FTE) staff numbers from 746 in the 2008-09 budget to a target of 688 for 2009-10 – a cut of 58 FTE? (Page 352)*
19. *What are the positions designated to be cut and how many TAFE workers will be affected?*
20. *How does the relatively stable VET budget over the forward estimates allow for the rapid growth in TAFE enrolments, running at a 17 per cent increase over the past year? (Page 352)*
21. *Why is there no provision to address the Auditor General's finding in November 2008 that seven of WA's ten TAFEs are in deficit?*
22. *Where in the Division 28 is there reference to the \$10 million temporary workers' compensation premium rebate for apprentices and trainees over the next two years; does this fall under the Ministerial responsibility of the Minister for Training or another Minister?*
23. *Why is the \$10 million temporary workers' compensation premium rebate narrow in application, covering only first year apprentices and trainees enrolled in Certificate III and above qualifications?*
24. *What support is there for apprentices and trainees not covered by the \$10 million temporary workers' compensation premium rebate over the next two years?*
25. *Where in the Division 28 is there reference to the \$100 million small business payroll tax rebate over the next two years; does this fall under the ministerial responsibility of the Minister for Training or another Minister?*
26. *Does the \$100 million small business payroll tax rebate include an incentive for employers to keep existing apprentices and trainees in work and to create new places; if not why not?*
27. *I refer to p352 under asset investment program dot point 1 and ask –*
 - 27.1 *Which primary schools are earmarked for closure over the next 4 years – please provide a schedule.*
 - 27.2 *Will any schools be sold off under the governments savings measures as highlighted in the budget overview page 13 where it states that savings of \$7.6 billion over the next 5years will include "the sale of surplus government land"*
 - 27.3 *Can the Minister provide a list of education department land that has been earmarked for sale?*
28. *How much money is in the budget is allocated to managing underperforming teachers in accordance with Managing Unsatisfactory and substandard performance of teaching staff and school administrators, Policy and Procedures 2001?*
29. *Given the current 3 stage process for managing under performing teachers, how many teachers are there in each of the three categories in primary and secondary schools*
30. *How many teachers are there in each of the three categories in metropolitan and regional schools -*
31. *I refer to Training WA Planning for the future 2009-10 and the allocation of \$47.7 million*
 - 31.1 *Where in the Division 28 budget papers is reference to the \$47.4 million training stimulus referred to in the Minister for Training's press release of May 14?*
 - 31.2 *Where in the Division 28 budget papers is reference to the (\$17.6 million to Introduce course fee exemptions to help unemployed people into training?*
 - 31.3 *Where in the Division 28 budget papers is reference to the (\$10.6 million) to introduce a rebate on workers' compensation premiums for employers of first year Certificate III and above apprentices and trainees to encourage employers to invest in training?*
 - 31.4 *Where in the Division 28 budget papers is reference to the (\$3.0 million) to provide greater access for all Western Australians to career development services?*
 - 31.5 *Where in the Division 28 budget papers is reference to the (\$1.0 million). To provide additional funding to strengthen the Employment Directions Network to provide free career advice?*

- 31.6 *Where in the Division 28 budget papers is reference to the (\$755 000) for the introduction of the 50% fee concessions for students to have their skills formally recognised through Recognition of Prior Learning and free recognition services for unemployed people?*
- 31.7 *Where in the Division 28 budget papers is reference to (\$1.6 million for the establishment of a team to facilitate Recognition of Prior Learning?*
- 31.8 *Where in the Division 28 budget papers is reference to (\$4.1 million) to run marketing and awareness campaigns to inform individuals and employers about training options during the economic downturn?*
- 31.9 *Where in the Division 28 budget papers is reference to (\$5.7 million) to provide Certificate I foundation training to an additional 1500 Western Australians?*
- 31.10 *Where in the Division 28 budget papers is reference to (\$2.1 million) to provide advice and support for small business?*
32. *Is it the case that schools, Universities and Vocational Education and Training (VET) in schools are the responsibility of Minister Constable and are covered in Division 28:1 and 28:2?*
33. *Is it the case that TAFE colleges and private providers of technical and further education are under the responsibility of Minister Collier and are covered in Division 28:3 and also at pages 695 and 696 following Division 52?*
34. *Why were the TAFE Colleges not included as part of 28:3?*
35. *Why is the Minister for Training not responsible for VET in schools?*
36. *Does the Minister for Education have responsibility for which VET programs are run in schools and also for the content of those programs?*
37. *What is the proportion of the total number of VET students who are in schools?*
38. *Is the regulation of training providers by the Department of Education Services (DES), Division 29 page 368, the responsibility of Minister Constable or Minister Collier?*
39. *Why has the Government departed from the previous practice of making one Minister responsible for Education and Training; are there added administrative costs as a result of this arrangement?*
40. *What are the administrative arrangements within the Department of Education and Training (DET) for reporting to each of the Ministers; are there separate dedicated senior management teams for each?*
41. *How regularly does each Minister meet with the Director General of DET?*
42. *Referring to page 348 what is the total saved over the next three years by removing the 'It Pays to Learn' allowance of \$200 for school students and \$400 for TAFE students; is it \$58 million dollars (\$58,325,000)?*
43. *Of the \$58.3 million, what is the amount saved from the school aspect and the TAFE aspect of the scheme?*
44. *Also on page 348 is the funding for the Economic Stimulus Package for Training over the next three years of \$47.3 million dollars achieved by ceasing the 'It Pays to Learn' scheme?*
45. *Where in the budget papers are the details of the constituent parts of the Economic Stimulus Package for Training?*
46. *Does the Economic Stimulus Package for Training include any direct financial assistance to trainees to replace the \$400 'It Pays to Learn' scheme?*
47. *Why is there a reduction in VET full time equivalent (FTE) staff numbers from 746 in the 2008-09 budget to a target of 688 for 2009-10 – a cut of 58 FTE? (Page 352)*
48. *What are the positions designated to be cut and how many TAFE workers will be affected?*
49. *How does the relatively stable VET budget over the forward estimates allow for the rapid growth in TAFE enrolments, running at a 17 per cent increase over the past year? (Page 352)*
50. *Why is there no provision to address the Auditor General's finding in November 2008 that seven of WA's ten TAFEs are in deficit?*

51. *Where in the Division 28 is there reference to the \$10 million temporary workers' compensation premium rebate for apprentices and trainees over the next two years; does this fall under the Ministerial responsibility of the Minister for Training or another Minister?*
52. *Why is the \$10 million temporary workers' compensation premium rebate narrow in application, covering only first year apprentices and trainees enrolled in Certificate III and above qualifications?*
53. *What support is there for apprentices and trainees not covered by the \$10 million temporary workers' compensation premium rebate over the next two years?*
54. *Where in the Division 28 is there reference to the \$100 million small business payroll tax rebate over the next two years; does this fall under the ministerial responsibility of the Minister for Training or another Minister?*
55. *Does the \$100 million small business payroll tax rebate include an incentive for employers to keep existing apprentices and trainees in work and to create new places; if not why not?*
56. *I refer to page 60 of the budget papers titled Details of Controlled Grants and Subsidies for Contracts and Agreements for the Delivery of Training and Employment Services by: TAFE Colleges; Curtin VET Centre; Kalgoorlie and Western Australian, Academy of Performing Arts. The total allocation for 2009-10 is \$395,547*
- 56.1 *Can the minister provide me with a breakdown of the Training and Employment Services that will be funded in TAFE colleges?*
- 56.2 *Can the minister provide me with a breakdown of the Training and Employment Services that will be funded in Curtin VET centre?*
57. *I refer to page 348 under Economic Stimulus Package – Training, for which there are no details in this budget so therefore I will refer to pages 5 and 6 of the document Training WA – Planning for the Future 2009 - 2018*
- 57.1 *Which courses will be exempt from fees?*
- 57.2 *What term of unemployment must be reached to gain exemption from fees?*
- 57.3 *Is this fee exemption going to be targeted to all areas of training including apprenticeship and traineeships?*
- 57.4 *If not why not?*
- 57.5 *List the areas of training where this exemption shall apply.*
- 57.6 *Why is this rebate not offered to all apprentices and trainees, including those undertaking Certificate I and Certificate II courses?*
- 57.7 *How much will the Rebate be?*
- 57.8 *How will the Rebate be applied?*
- 57.9 *Will there be a payback scheme if the employer were to discontinue with the employment of Certificate III apprentice?*
- 57.10 *How many Certificate III are to be assisted by this initiative in 2009-10?*
- 57.11 *How will this team be made up?*
- 57.12 *Who will be involved as members of this team?*
- 57.13 *Where will this team be based?*
- 57.14 *How will this unit be made up?*
- 57.15 *Who will be involved as members of this unit?*
- 57.16 *What will happen to this unit when the economy strengthens?*
- 57.17 *Where will this unit be based?*
- 57.18 *What initiatives are going to be developed?*
- 57.19 *When will these initiatives be effective from?*

- 57.20 *What is the Minister doing to assist out of work apprentices and trainees?*
- 57.21 *What is the minister doing to assist electrical trade's apprentices and trainees to complete their trades?*
- 57.22 *Will this team be a part of the West Coast Small Business Institute at West Coast TAFE?*
- 57.23 *If not, Why not?*
- 57.24 *If not, where will this team be based?*
- 57.25 *Who will be involved as members of this team?*
- 57.26 *Page 1 of the Training WA document states 17 000 extra places in this certificate. What proportion of that 17 000 is through the Productivity Places Program?*
- 57.27 *What training courses will be covered by the vouchers?*
- 57.28 *What costs will the training vouchers cover?*
- 57.29 *Will the vouchers be available for the whole of the course or only certain portions?*
- 57.30 *When will this be implemented?*
- 57.31 *What conditions will be imposed for small business to gain these vouchers?*
- 57.32 *How long will this program be in operation?*
- 57.33 *How much are the publicly allocated funds?*
- 57.34 *Who will the initiative be aimed at?*
- 57.35 *Who is in receipt of the funds at this time?*
- 57.36 *How will the initiative be implemented?*
- 57.37 *What will be the criterion for receiving these funds?*
- 57.38 *Will this be implemented through a taskforce or committee?*
- 57.39 *If so, who will be a member of the taskforce or committee?*
- 57.40 *Will this taskforce or committee be reporting back to the Minister?*
- 57.41 *Will the recommendations from the taskforce or committee be tabled in Parliament?*
- 57.42 *Define 'local' in the context of the sentence "Target training in schools to local employment opportunities."*
- 57.43 *Which businesses will this training be intended for?*
- 57.44 *Will the businesses have input into the training plans?*
- 57.45 *How will this be implemented?*
- 57.46 *When will this be implemented?*
- 57.47 *Who will be developing these initiatives?*
- 57.48 *When will these initiatives be ready for implementation?*
- 57.49 *Will these initiatives be tabled in Parliament?*
- 57.50 *What will the support services consist of?*
- 57.51 *Will already developed support services be used in this case?*
- 57.52 *Will new support services be developed?*
- 57.53 *If so, where will these support services operate from?*
- 57.54 *Who will be developing the new curriculum and models of assessment?*
- 57.55 *When will these initiatives and models be ready for implementation?*
- 57.56 *What kinds of workplace learning will they be applied to?*
- 57.57 *Will there be criteria for these initiatives?*

- 57.58 *What are the criteria?*
- 57.59 *Who will be developing the plan?*
- 57.60 *When will this plan be completed?*
- 57.61 *When is the forecast date of implementation of this plan?*
- 57.62 *Will this plan be tabled in Parliament?*
- 57.63 *If not, why not?*
- 57.64 *On what terms will this independence be implemented?*
- 57.65 *How will this be implemented?*
- 57.66 [Question missing]
- 57.67 *What will be the structure of TAFE colleges upon implementation of this initiative?*
- 57.68 *How will this affect funding of TAFE colleges?*
- 57.69 *How will this affect training outcomes in TAFE colleges?*
- 57.70 *What is the strategy for this initiative?*
- 57.71 *Who will be creating the strategy for this initiative?*
- 57.72 *When will this initiative be completed for implementation?*
- 57.73 *Which training and university courses will be a part of this initiative?*
58. *I refer to Division 28 page 348 under the Minister for Education and Training – 3% efficiency dividend in the TAFE sector and ask;*
- 58.1 *I refer to cuts to Administration and Operations amounting to \$23.2m over the forward estimates and ask for a breakdown of those savings.*
- 58.2 *Where the cuts apply to colleges please provide the information separately using the same format.*
59. *I refer to Division 28 page 348 under the Minister for Education and Training – 3% efficiency dividend in the TAFE sector and ask;*
- 59.1 *I refer to cuts to College specific Reforms amounting to \$4.49 m over the forward estimates and ask for a breakdown of those savings.*
- 59.2 *Where the cuts apply to colleges please provide the information separately using the same format.*
60. *I refer to Division 28 page 348 under the Minister for Education and Training – 3% efficiency dividend in the TAFE sector and ask;*
- 60.1 *I refer to cuts to Service Delivery Reforms amounting to \$6.52 m over the forward estimates and ask for a breakdown of those savings.*
- 60.2 *Where the cuts apply to colleges please provide the information separately using the same format.*
61. *I refer to Division 28 page 348 under the Minister for Education and Training – 3% efficiency dividend in the TAFE sector and ask;*
- 61.1 *Why is the information in relation to the savings in the TAFE sector under the Minister for Education and Training?*
- 61.2 *Do you support the Minister for education applying the 3% efficiency dividend to take \$34.2 million out of the TAFE sector?*
- 61.3 *Are you aware that \$34.2 million in savings from the efficiency dividend together with savings from the removal of the It Pays to Learn Allowance saving from apprentices and Trainee of \$58.3m means that \$92.5 million has been taken out of training?*

- 61.4 *The Minister Economic Stimulus package is worth only \$47.4 million – Given that you have taken \$92.5m out of training - how can you claim that training is better off?*
62. *I refer to the issue of school based traineeships and ask;*
- 62.1 *How much has been allocated in the 2009-2010 budget to Aboriginal School based Traineeships?*
- 62.2 *Who is the responsible Minister for ASBT's*
- 62.3 *Are ASBT's still available at Certificate I (year 10) and Certificate 11 (Year 11 & 12)*
- 62.4 *What is the total government spend (Commonwealth and state) on the ASBT's between 2004-05 and 2009-10;*
- 62.5 *How much has the Commonwealth government and the state government each committed to support ASBT's between 2004-05 and 2009-10;*
- 62.6 *What have been the commencements in ASBT's between 2004-05 and 2009-10*
63. *I refer to Criminal screening of the existing training workforce and ask -*
- 63.1 *How much funding has been allocated in the 2009-2010 budget to functions associated with Criminal screening requirements of the Working with Children (Criminal Record Checking) Act 2004 which came into effect on 1 January 2006?*
- 63.2 *Are there any lecturers or persons working in TAFE that have not been screened as per the requirements of the Working with Children (Criminal Record Checking) Act 2004 which came into effect on 1 January 2006?*
- 63.3 *Has the department considered screening for other offences such as such as armed robbery, fraud, stealing and if not why not?*
- 63.4 *How many people who have been screened and who are working with children in TAFE and who have been subsequently found to have allegations of inappropriate behaviour made against them?*
- 63.4.1 *How many of these have been charged?*
- 63.4.2 *How many of these have been convicted?*
- 63.5 *Since 2006 how many people working with children in TAFE have been moved out of direct contact with children and placed elsewhere within the state training system pending investigations, inquiry outcomes or potential charges?*
64. **COMMONWEALTH FUNDING FOR YEAR 7 STUDENTS**
- 64.1 *I refer to Commonwealth Funding for year 7 students and the progress in relation to the placement of Year 7 students into high schools across the state?*
- 64.2 *Has the Minister approached the Commonwealth Minister in respect of this matter and has there been any agreement reached?*
- 64.3 *Will Western Australian students be funded at a higher rate by the Commonwealth irrespective of their school setting or will only those student who transfer into existing high schools be funded at a higher rate?*
- 64.4 *Has there been a resolution in respect of these issues between the state and the Commonwealth?*
- 64.5 *On what date has legal advice been sought from the State Solicitor and on what date has that advice been received by either the department or the Ministers office?*
- 64.6 *What work has been undertaken on the preparation of curriculum and pastoral care guidelines for year 7 students in the event that they are all transferred to high school status?*
65. *I refer to the Student Information System (SIS) Remote Reporting facility, accessed by teachers via the Department of Education and Training internet portal, and ask –*
-

- 65.1 *Can the Minister confirm that the SIS Remote Reporting facility does not support Internet Explorer 8 or Windows Vista and so is not accessible by teachers using a new computer or laptop that uses these programs?*
- 65.2 *If yes to (65.1), given that the facility is open until midnight, seven days a week for the express purpose of teachers being able to complete reports at home, will this lack of up-to-date compatibility restrict the ability of teachers to complete their mid-year reports?*
- 65.3 *If yes to (65.1), will the Government be updating the SIS Remote Report facility so that it can function as it is supposed to?*
- 65.4 *If not to (65.3), is this failure to update necessary software another casualty of the Government's 3% 'slash and burn' efficiency drive?*
- 65.5 *If yes to (65.3) when and at what cost will this update take place?*
66. *Referring to page 348 what is the total saved over the next three years by removing the 'It Pays to Learn' allowance of \$200 for school students and \$400 for TAFE students; is it \$58 million dollars (\$58,325,000)?*
- 66.1 *Of the \$58.3 million, what is the amount saved from the school aspect and the TAFE aspect of the scheme?*
- 66.2 *Also on page 348 is the funding for the Economic Stimulus Package for Training over the next three years of \$47.3 million dollars achieved by ceasing the 'It Pays to Learn' scheme?*
- 66.3 *Where in the budget papers are the details of the constituent parts of the Economic Stimulus Package for Training?*
- 66.4 *Does the Economic Stimulus Package for Training include any direct financial assistance to trainees to replace the \$400 'It Pays to Learn' scheme?*
- 66.5 *Why is there a reduction in VET full time equivalent (FTE) staff numbers for 746 in the 2008-09 budget to a target of 688 for 2009-10 - a cut of 58 FTE (Page 352)?*
- 67
- 67.1 *Is there any funding in the Budget or in forward estimates for improvements to facilities at the Esperance Residential College?*
- 67.2 *If so, what monies have been allocated?*
- 67.3 *If not, why not, when can students and parents expect the current poor situation to change?*

Answer:

4-11 Provided by the Minister for Education.

4.1 No.

4.2

ESTIMATED REVENUE FROM LAND SALES		
Location	Estimated Value \$000	Reason for Sale
Albany SHS – part only	300 000	Surplus land being disposed of.
Alexander Heights PS Site	5 070 000	Vacant site surplus to educational needs. Endangered flora species onsite.
Balcatta SHS – part only	500 000	Land excision of surplus land.
Blackmore PS	7 250 000	Amalgamation of Blackmore PS and Girrawheen PS on the Girrawheen PS site (Hudson Park PS)
Camberwarra PS	8 000 000	Amalgamation of Camberwarra and Craigie PS on the Craigie PS site (Craigie Heights PS)
Carine TAFE	24 000 000	Surplus to TAFE needs.

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City Beach HS – part only	8 700 000	Closed at the end of 2005. Students relocated largely to Shenton College and Churchlands SHS. Disposal process commenced.
Coolbellup PS	7 000 000	Amalgamation of Coolbellup, North Lake and Koorilla Primary Schools. New school built (Coolbellup Community School) on Len Packham Reserve. Opened May 2006.
Craigie HS	15 200 000	Craigie Senior High School closed at the end of 2003 due to declining enrolments. Students relocated to Belridge, Padbury and Duncraig SHS's.
East Greenwood PS	7 500 000	Amalgamation of Allenswood PS and East Greenwood PS on the Allenswood PS site.
Ferndale PS	5 000 000	Amalgamation of Lynwood PS, Kinlock PS and Ferndale PS on the Lynwood PS site (Bannister Creek PS)
Hainsworth PS	7 250 000	Amalgamation of Hainsworth PS and Montrose PS on the Montrose PS site (Roseworth PS)
Harvey Land Sales – part only	1 860 000	Relocation of Agriculture College to Wokalup site.
Karratha HS – part only	6 000 000	Relocation of Karratha HS on the TAFE site
Kinlock PS	5 000 000	Amalgamation of Lynwood PS, Kinlock PS and Ferndale PS on the Lynwood PS site (Bannister Creek PS)
Koorilla PS	6 400 000	Amalgamation of Coolbellup, North Lake and Koorilla Primary Schools. New school built (Coolbellup Community School) on Len Packham Reserve. Opened May 2006.
Manjimup PS	1 300 000	Manjimup Primary school relocated and rebuilt on Senior high school site.
Midland PS	2 200 000	Closed at the end of 2005. Students relocated to Midvale, Woodbridge, Swan View and Clayton View primary schools and Moortidj Noongar Community College.
Mount Lawley TAFE	6 500 000	Relocation of programs to other campuses of Central TAFE
North Lake PS	6 600 000	Amalgamation of Coolbellup, North Lake and Koorilla Primary Schools. New school built (Coolbellup Community School) on Len Packham Reserve. Opened May 2006.
Orana PS	1 400 000	Surplus to Departmental needs
Rocky Gully PS – part only	500 000	School closed at the end of the 2003 school year. Students relocated to Frankland and Mount Barker Primary Schools.
Shark Bay PS	860 000	Surplus to Departmental needs, new school built on other site
Subiaco Oil & Gas	8 600 000	Surplus TAFE site
Swanbourne Primary School - part only	3 000 000	Balance of primary school not sold to Land
Tambrey PS Excision – part only	2 500 000	Excision of excess land.
Waikiki HS Site (Western Power Site)	1 700 000	Surplus land, two lot subdivision. One lot being purchased by Western Power for substation. Balance to be redeveloped for residential.

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Wattleup PS	3 600 000	School closed at the end of the 2005 school year due to declining enrolments. Students relocated to a number of metropolitan schools
West Armadale	3 150 000	Surplus site due to identification of more appropriate site
Westminster JPS	3 000 000	Surplus land being disposed of.
TOTAL REVENUE	159 940 000	

4.3 No.

4.4 It is proposed to reduce staff in Central and District Offices by 10% over the next 2 years.

4.5 The Department of Education and Training is fully aware of the Government's Public Sector Wages policy. Under the Policy future increases are to be limited to CPI in order to maintain real wages.

5.1

Title Of Administration Or Operation Function	\$ Amount Cut Over Forward Estimates \$000,
Staff Reductions	46 000
Workforce Policy	1 343
Policy and Accountability	5 139
School Administration	936
Training	1 285
Finance	906
Grants and Subsidies	4 000
Facilities and Services	3 586
Shared Service Centre	1 600
Technical Infrastructure Reforms	12 000
Corporate communications	1 631
TOTAL	78 426

5.2

Program	\$ Amount Cut Over Forward Estimates \$000s
Curriculum improvement and assessment	5 303
Learning with ICT	5 250
Syllabus development	2 406
Running costs of Schools	10 273
Education and Training Support Programs	16 263
Discontinued the \$100 secondary Subsidy	17 500

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Discontinue Family Links Program	4 200
Miscellaneous	111 612
TOTAL	172 807

5.3

Reform Cut	\$ Amount Cut Over Forward Estimates \$000s
Structural Reform	9 000
Reduce over establishment Education Assistants (450 FTE)	43 750
TOTAL	52 750

6.1 \$26.377 million.

6.2 2010/11 - \$27.763 million

2011/12 - \$29.347 million

2012/13 - \$29.347 million

6.3

Year		Number of suspension notices issued	Number of students suspended	Percentage of students suspended once	Percentage of students suspended more than once	Average length of suspensions
2005	Albany	381	224	70%	30%	2.35
	Bunbury	747	436	66%	34%	2.11
	Canning	2796	1448	61%	39%	2.22
	Esperance	251	139	83%	17%	1.90
	Fremantle-Peel	2795	1431	63%	37%	2.12
	Goldfields	468	230	56%	44%	2.92
	Kimberley	261	158	63%	63%	1.81
	Mid West	707	392	67%	67%	2.10
	Midlands	516	167	64%	64%	2.20
	Narrogin	392	186	78%	78%	2.16
	Pilbara	599	313	56%	56%	2.50
	Swan	2743	1444	63%	63%	2.20
	Warren-Blackwood	288	137	75%	75%	2.19
West Coast	1513	840	83%	83%	2.71	
2006	Albany	448	228	63%	37%	1.96
	Bunbury	1057	522	58%	42%	1.93
	Canning	3863	1861	60%	40%	2.03
	Esperance	307	169	70%	30%	2.03
	Fremantle-Peel	4015	1954	61%	39%	1.99

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	Goldfields	523	267	60%	40%	2.21
	Kimberley	629	280	56%	44%	1.85
	Mid West	1063	494	53%	47%	2.10
	Midlands	838	386	58%	42%	2.11
	Narrogin	442	223	65%	35%	2.23
	Pilbara	813	402	61%	39%	2.33
	Swan	3402	1628	59%	41%	2.21
	Warren-Blackwood	325	184	67%	33%	2.26
	West Coast	1884	1035	65%	35%	2.43
2007	Albany	440	218	61%	39%	2.23
	Bunbury	1194	585	59%	61%	1.93
	Canning	4101	1869	60%	40%	2.04
	Esperance	339	170	61%	39%	2.08
	Fremantle-Peel	4108	2055	63%	37%	2.10
	Goldfields	755	348	57%	43%	2.12
	Kimberley	871	405	53%	47%	1.76
	Mid West	1120	537	58%	42%	2.35
	Midlands	966	433	57%	43%	2.29
	Narrogin	465	249	62%	38%	1.96
	Pilbara	760	382	58%	42%	1.91
	Swan	4111	1922	57%	43%	2.17
	Warren-Blackwood	473	229	58%	42%	2.41
	West Coast	2231	1241	66%	34%	2.38
2008	Albany	672	311	56%	44%	2.12
	Bunbury	1243	606	60%	40%	1.97
	Canning	4289	1967	57%	43%	2.25
	Esperance	492	188	51%	49%	1.97
	Fremantle-Peel	5093	2446	61%	39%	2.13
	Goldfields	761	397	61%	39%	1.95
	Kimberley	878	443	59%	41%	1.76
	Mid West	1459	640	55%	45%	2.41
	Midlands	915	407	54%	46%	2.20
	Narrogin	657	317	58%	42%	2.08
	Pilbara	691	358	57%	43%	1.97
	Swan	4056	1900	56%	44%	2.07
	Warren-Blackwood	427	209	65%	45%	2.20
	West Coast	2411	1338	64%	46%	2.30
2009	Albany	306	199	71%	29%	1.99

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Esperance	257	137	65%	35%	2.20
Fremantle-Peel	2334	1387	67%	33%	2.16
Goldfields	385	205	58%	42%	2.19
Kimberley	389	244	69%	31%	1.79
Mid West	850	444	58%	42%	3.15
Midlands	455	269	68%	32%	2.70
Narrogin	242	154	72%	28%	1.99
Pilbara	459	260	58%	42%	2.11
Swan	1898	1162	69%	31%	2.08
Warren-Blackwood	189	126	73%	27%	1.89
West Coast	1358	827	71%	29%	2.28

Please Note: Suspension data is collected in calendar years.

- 7.1 \$1.535 million.
- 7.2 The Department has in place processes and strategies to support compliance with the requirements of the *Working with Children (Criminal Record Checking) Act 2004* with respect to its employees in child-related work.
- The Department has implemented internal phasing-in arrangements of the Working with Children Checks that should result in all Department employees and volunteers engaged by the Department in child-related work having applied for a Working with Children Check by 26 October 2009. For many this will be earlier than as required under the *Working with Children (Criminal Record Checking) Act 2004*.
- The Department has no jurisdiction over those persons working in private schools.
- 7.3 Yes. The Department requires all new employees to be screened against the National Criminal History Record Check (NCHRC) undertaken by CrimTrac. This process takes account of all adult convictions.
- 7.4 The phrase “allegations of inappropriate behaviour” includes a range of behaviour beyond criminal. The Department is unable to interrogate its data against such broad criteria.
- 7.4.1 The Department does not have access to this information.
- 7.4.2 The Department does not have access to this information.
- 7.5 66
- 8.1 This is the review of the various programs that provide support for students moving from school to work or further education. The Economic Audit Committee considered that this was an area of spending where savings could be made on an on going basis.
- 8.2 See answer to question 8.1.
- 8.3 No. This does not relate to Year 7 students
- 8.4 Yes.
- 8.5 Not applicable.
- 9.1.1 Metropolitan region 152
- 9.1.2 Regional and rural WA 115
- 9.2 104
- 9.2.1.

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Description	Approved Establishment
Albany Senior High School	4.4
Amaroo Primary School	8.7
Ashdale Primary School	13.6
Australind Senior High School	6.8
Balga Senior High School	15.7
Beaconsfield Primary School	7.8
Beechboro Primary School	11.3
Belmont City College	14.1
Bindoon Primary School	0.9
Bluff Point Primary School	11.8
Busselton Primary School	5.0
Calista Primary School	4.8
Cannington Community College	7.7
Carnarvon Primary School	9.6
Caversham Primary School	5.8
Cecil Andrews Senior High School	5.4
Challis E.C.E. Centre	11.0
Charthouse Primary School	8.5
Clarkson Community High School	10.6
Clarkson Primary School	8.7
Collie Senior High School	7.1
Currambine Primary School	15.4
Cyril Jackson Senior Campus	0.8
Djidi Djidi Aboriginal School	5.5
Donnybrook District High School	6.8
East Carnarvon Primary School	11.0
East Narrogin Primary School	4.5
Gidgegannup Primary School	6.4
Glen Huon Primary School	10.5
Goollelal Primary School	6.5
Greenwood Senior High School	5.1
Halls Creek District High School	11.2
Hampton Park Primary School	5.9
Highgate Primary School	5.0
Hospital School Service	0.3
Huntingdale Primary School	13.9
John Willcock College	12.0

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Kelmscott Primary School	5.1
Kojonup District High School	8.6
Koondoola Primary School	7.4
Kununurra District High School	22.5
Lakeland Senior High School	2.8
Lesmurdie Senior High School	1.9
Lockridge Primary School	6.8
Mandurah High School	2.3
Manjimup Education Support Ctr	9.0
Melville Senior High School	8.9
Merriwa Primary School	11.4
Middle Swan Primary School	13.6
Midvale Primary School	9.3
Mirrabooka Primary School	4.6
Moora Primary School	3.0
Mount Barker Community College	10.1
Mount Lockyer Primary School	12.1
Mundaring Primary School	4.2
Nannup District High School	0.6
Narrogin Primary School	13.1
Neerigen Brook Primary School	6.0
Nollamara Primary School	6.4
North Lake Senior Campus	1.0
Nulsen Primary School	9.6
Parkwood Primary School	11.9
Pineview Pre-School	0.9
Pinjarra Primary School	8.8
Pinjarra Senior High School	2.0
Rangeway Primary School	16.8
Riverside Primary School	9.4
Rockingham Lakes Primary School	7.4
Singleton Primary School	7.6
Sir David Brand School	24.3
South Ballajura Primary School	13.2
South Lake Primary School	6.9
South Thornlie Primary School	8.7
Southern River College	3.0
Tambellup Primary School	2.4
The WA Inst for Deaf Education	4.0

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Vasse Primary School	4.9
Warnbro Primary School	9.3
Warooka District High School	5.3
Warriapendi Primary School	4.1
West Busselton Primary School	4.0
Westfield Park Primary School	4.0
Westminster Junior Primary	8.2
Willandra Primary School	15.1
Wyndham District High School	6.8
Yakamia Primary School	8.5
Yanchep District High School	8.7
Yangebup Primary School	6.7
York District High School	10.9

9.3 No.

9.4 Schools are currently reviewing their use of education assistants to identify and redeploy surplus staff.

10.1 Under the government's wages policy, future increases are to be limited to CPI in order to maintain real wages.

10.2 \$115 million.

10.3 3.4%

10.4	2001 -2002	1.54%
	2002-2003	1.52%
	2003 -2004	1.88%
	2004 -2005	2.07%
	2005 -2006	1.26%
	2006 -2007	2.14%
	2007 -2008	2.70%
	2008 -2009	3.04%

10.5	2009 -2010	2.81%
	2010 -2011	2.82%
	2011 -2012	1.43%
	2012 -2013	0.98%

11. The Director General and other senior staff meet regularly with each of the Ministers as well as providing joint briefings as required. The attendance of senior staff is dictated by the nature of agenda items listed for discussion.

12 Weekly or fortnightly as required.

13-15 Answers provided by the Minister for Education

13. \$45 million.

14.	Schools	\$13.5 million, each year for three years (\$40.5 million)
	TAFE	\$1.5 million, each year for three years (\$4.5 million)

15. No.
- 16 This is summarised in the line item on page 348.
- 17 No
- 18 The reduction reflects the allocation of Corporate Services FTEs across the three service areas. The FTEs directly related to training in the 2008/09 budget was overstated, FTEs have not decreased from the 2008/09 budget to the 2009/10 budget (451 FTEs for both years).
- 19 Nil
- 20 The allocation for 2009/10 provides for the significant growth levels which are expected to be maintained over the forward estimates.
- 21 The operating deficits relate only to one academic year and no additional funding is required at this time.
- 22 Page 348; it is part of the Economic Stimulus Package. The Minister for Training is responsible.
- 23 Its purpose is to encourage employers to employ and retain more apprentices and trainees during the economic downturn.
- 24 Additional support for employers, apprentices and trainees includes:
- access to ApprentiCentre field officers who can provide support and assistance to employers, apprentices and trainees;
 - payroll tax relief for all registered trainees and apprentices;
 - Commonwealth incentives of up to \$4000 for employers of apprentices and trainees;
 - Building and Construction Industry Training Fund (BCITF) incentives for up to \$8000 for employers of apprentices and trainees in the construction industry;
 - Commonwealth wage subsidies for apprentices 25 years and over in skill shortage occupations (from 1 January 2010); and
 - apprentices and trainees can apply for an Apprentice Edge card which provides them with discounts on a variety of goods and services.
 - The State Government is providing group training organisations with funding of \$1800 per apprentice to employ out of trade or at-risk apprentices who are in an occupation listed in the National Skills Needs List and half way through their apprenticeship for 12 weeks to enable the apprentice complete their apprenticeship.
 - Course fee exemptions are available for eligible unemployed people to undertake one publicly funded vocational education and training qualification. The course fee exemptions will apply for up to 12 months from the commencement of the qualification.

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- Course fee concessions are available for individuals wishing to undertake recognition of prior learning at a unit of competence level or for a full qualification. Concessions only apply to publicly funded qualifications. Course fee concession of 50% are available for non concessional holders; course fee concessions of 25% are available for concessional holders; and course fee exemptions are available for eligible unemployed people.

25-26 The small business payroll tax rebate scheme is managed by the Department of Treasury and Finance.

27-30 Answers provided by the Minister for Education

27.1 There is no schedule of primary schools earmarked for closure or amalgamations over the next four years.

27.2 No.

27.3 See answer for question 4.2.

28. No budget allocation.

29.

Category	Primary	Secondary	Total
Performance development/management	All teachers are required to participate in the Department's performance management process .		
Unsatisfactory performance management.	Unsatisfactory performance is managed within the context of performance management at the school site.		
Substandard performance.	Data on substandard performance is not held centrally until cases are concluded. This function is devolved to the local level, with central office support to schools, if requested.		

30.

Category	Metro	Regional	Total
Performance development/management	Not applicable	Not applicable	Not applicable
Unsatisfactory performance management.	Not applicable	Not applicable	Not applicable
Substandard performance	Not applicable	Not applicable	Not applicable

31 The line item summary is on page 348. The individual breakdown is outlined in Training WA, or can be summarised as follows:

Economic Response Package	2009/10	2010/11	2012/13	Total
	(000's)	(000's)	(000's)	(000's)
Course fee-exemptions for the unemployed	5 722	6 059	5 791	17 572
Enhanced career development services	1 500	1 545		3 045

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Strengthened Employment Directions Network	500	515		1 015
Recognition of prior learning leaders	800	825		1 625
Recognition of prior learning course fee concessions	372	383		755
Critical support unit	310	320		630
Expanded marketing and information awareness	2 000	2 065		4 065
Additional foundation skills qualifications	2 825	2 909		5 734
Small business institute response team	1 013	1 043		2 056
Rebate of workers compensation premium for first year apprentices and certificate 111 trainees	4 963	5 622		10 585
Industry based programs	150	150		300
TOTAL	20 155	21 436	5 791	47 382

32 Answer provided by the Minister for Education

32. Yes.

33 Yes

34 Grants to TAFE Colleges are provided for in 28:3.

35-39 Answers provided by the Minister for Education

35. This was a governance decision determined by the government.

36. Yes.

37. In 2008, there were 14 558 Year 11 and 12 students in the public school system and 5 320 in the Independent and Catholic systems participating in VET.

38. Minister Collier

39. It is a practice that occurs in other jurisdictions in Australia. (2) Yes.

40-55 Refer to questions 11-26.

56.1 The allocation of funds to each training provider depends on their planned training profile. The planned profile and funding may be adjusted during the year in response to training demand. The approximate allocation of funding for 2009/10 to each training provider is:

	\$ (000's)
West Coast TAFE	21 360
Challenger TAFE	53 948
Central TAFE	70 487

Central West TAFE	17 056
Great Southern TAFE	14 713
South West Regional College of TAFE	24 121
Kimberley TAFE	16 048
C Y O'Connor College of TAFE	11 584
Swan TAFE	80 813
Pilbara TAFE	26 743
Curtin Vocational Training and Education Centre	12 500
WA Academy of Performing Arts	7 500

56.2 The actual funding allocated will depend on the profile of training agreed with Curtin University and adjustments to the profile of training during the year in response to training demand.

57.1 Any publicly funded VET qualification available through a registered training organisation.

57.2 All unemployed people will be eligible if they have either a:

- Centrelink Health Care Card – Newstart allowance; or
- Centrelink Health Care Card – Youth allowance – Job seeker; or
- Job seeker ID issued through Centrelink or a Job Network member.

57.3 Unemployed persons registering for an apprenticeship or traineeship will be eligible.

57.4 N/A

57.5 Refer to 57.1

57.6 This initiative is targeted at the traditional trades and higher level traineeship qualifications to ensure the continuing growth of higher level skilled occupations.

57.7 The rebate amount will vary according to a variety of factors, including the particular trade, the salary paid to the apprentice and the worker's compensation history of the employer.

57.8 The rebate will apply to all employers of apprentices and trainees at Certificate III and above, after the successful completion of the first year of their contract or Certificate III and above trainees whose training contract has a nominal term of 12 months or less, on successful completion of the training contract.

57.9 No. Eligibility for the rebate is dependent on apprentices and trainees at Certificate III and above completing their first year of training.

- 57.10 It is anticipated that in excess of 5 000 employers employing more than 15 000 Certificate III and above apprentices and trainees will benefit from this initiative in 2009/10.
- 57.11 All registered training organisations (RTOs) in Western Australia in receipt of public funding have been invited to apply for Recognition of Prior Learning (RPL) Leader funding. Applications close on 1 July 2009 and a selection process will be undertaken.
- 57.12 Recognition of Prior Learning (RPL) Leaders will be staff located within the selected registered training organisations.
- 57.13 The Recognition of Prior Learning (RPL) Leaders will be located within their own registered training organisations (RTOs).
- 57.14 The Critical Support Unit will be a mobile response team established to provide instant support and advice to business, employers and their employees affected by the economic downturn and will be comprised of three officers.
- 57.15 One officer each from the Department's Career Development Services Branch, the Department's ApprentiCentre and the TAFE Response Unit.
- 57.16 It will no longer be required.
- 57.17 The coordinator of the Critical Support Unit will be based at the Department of Education and Training in East Perth, with the ApprentiCentre and TAFE Response Unit officers located within their respective units.
- 57.18 The State Government has developed the following initiatives to help employers retain apprentices and trainees:
- A full worker's compensation rebate to all employers of apprentices and trainees at Certificate III and above after the successful completion of the first year of their contract or Certificate III and above trainees whose training contract has a nominal term of 12 months or less, on successful completion of the training contract.
- A critical support unit is being established to help employers and employees during the economic downturn. The Unit will include an ApprentiCentre field officer to assist employers of apprentices and trainees.
- A marketing and awareness campaign to highlight the long term benefits from employing apprentices and trainees and to encourage employers to maintain their investment in training apprentices and trainees.
- 57.19 Worker's compensation rebate – employers of apprentices and trainees at Certificate III and above who commenced on or after 1 January 2009 will be eligible for the rebate.
- Critical support unit – from 1 July 2009.
- Marketing and awareness campaign – from 1 July 2009.

- 57.20-57.21 Additional funding to support out of trade and at-risk apprentices – The State Government is providing group training organisations (GTOs) with funding of \$1 800 per apprentice to employ out of trade or at-risk apprentices who are in an occupation listed on the National Skills Needs List and half way through their apprenticeship for 12 weeks to enable the apprentice to complete their apprenticeship.
- Apprentices and trainees who have had their training contracts cancelled can elect to be placed on an Out of Trade register with ApprentiCentre. This will enable the apprentice/trainee to continue with their off the job training while ApprentiCentre field officers work with the apprentice/trainee to find a new employer.
- Apprentices and Trainees can also register with ApprentiCentre’s Jobs Board to receive notification of new apprenticeships and traineeships.
- 57.22 Yes
- 57.23-57.24 N/A
- 57.25 The Small Business Institute will appoint additional business consultants and also sub-contract where appropriate to regionally based organisations to provide business advice and support services to small business in regional areas.
- 57.26 100%
- 57.27 Small business owner/operators or managers are eligible to apply for vouchers to undertake business management related training to increase productivity or contribute to an improved business environment. Training can be accredited or non- accredited.
- 57.28 Vouchers of up to \$200 are provided to assist training course costs.
- 57.29 If the total cost of approved training does not exceed \$100, the client is reimbursed for the total cost of the training. If the cost of the approved training exceeds \$100, the client is reimbursed for \$100 plus a further 50% of the remaining training costs to a maximum of a further \$100.
- 57.30 Vouchers are already available.
- 57.31 Eligibility includes: must be a small business operating in Western Australia; must have an Australian Business Number; and must be a for profit organisation. Small businesses can be either businesses that employ less than 20 full time equivalent people or non-employing businesses.
- 57.32 2012/13.
- 57.33 The 2009/10 budget includes \$395.547 million for training related grants and subsidies. \$391.469 million of these funds is allocated for training delivery.

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- 57.34 All training organisations registered with the Training Accreditation Council for the delivery of the proposed training in Western Australia will be eligible to apply for funding.
- 57.35 Publicly allocated funding for training is provided to TAFE Colleges, Curtin University Vocational Education and Training Centre, Western Australian Academy of Performing Arts and approximately 190 private Registered Training Organisations.
- 57.36 The competitive allocated funding will be advertised through public tenders and details will be available on the Department of Education and Training web site.
- 57.37 The general criteria for competitive allocated funding are:
the training provider is registered with the Training Accreditation Council for the delivery of the proposed training in Western Australia;
the provider satisfies a financial viability assessment;
the provider has demonstrated satisfactory performance of previous funding contracts; and
the provider accepts the terms and conditions of the funding agreement.
Tenders for specific programs may also include selection criteria to assess the quality of the proposed training. These criteria are defined in the advertised tender specifications.
- 57.38 Ten industry training advisory bodies (known as Training Councils) are recognised by the State Training Board, as described in the VET Act.
- 57.39 N/A
- 57.40 N/A
- 57.41 N/A
- 57.42 Training will be targeted according to the training needs identified by each of the District Education Clusters.
- 57.43 Various depending on the needs within a District Education Cluster.
- 57.44 Yes
- 57.45 Through the Department's Enterprise and Vocational Education (EVE) Coordinators within District Education Clusters.
- 57.46 It is already established.

- 57.47 DET
- 57.48 Many of these initiatives are already in place. The enhanced Aboriginal School Based Training program was implemented in 2009.
- 57.49 No
- 57.50
- (a) The enhanced Aboriginal School Based Training (ASBT) program commenced in 2009 and provides new Certificate I programs at Year 10 and 11. These are delivered by public and private Registered Training Organisations (RTOs), in conjunction with schools, to prepare students for work. The program also funds strategies in Year 9 to engage students for Year 10 and provides a range of support mechanisms attached to the Certificate I program. After completion of the Certificate I, the ASBT provides work readiness assessments and guidance prior to transition to apprenticeships and traineeships. Strong mentoring support is provided for the apprentices and trainees.
 - (b) The Indigenous Training Support Program will provide greater pastoral care and work readiness skills for Aboriginal people.
 - (c) The Aboriginal Cadet Lecturer program, which commenced in 2007, aims to increase the number of Aboriginal lecturing staff in TAFEWA colleges.
 - (d) Aboriginal cultural awareness training for TAFEWA lecturers and employers will continue.
 - (e) Mobile trades training units are visiting Aboriginal communities to provide Aboriginal people with pre-employment plant, fitting, machining and boiler making skills to further improve job readiness. Mobile trades training units have been placed in the Kimberley, Pilbara, Central West and Kalgoorlie regions.
 - (f) The number of partnerships between industry, employment networks, community organisations and Aboriginal communities will increase.
- 57.51 Yes
- 57.52 The Department is currently investigating a number of issues which might suggest a need for additional support services and will continue to do so.
- 57.53 Through Group Training Organisations, Registered Training Organisations or schools, depending on the issue.
- 57.54 The Department of Education and Training administers the VET Workforce and Curriculum Development Grant Program which enables public and private RTOs and other interest vocational education and training professionals to apply for grants to develop new curriculum and assessment models.
- 57.55 The first round of new initiatives and models will be available for implementation commencing December 2009.
- 57.56 The models will be applicable to a wide range of workplace learning, including apprentices and

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trainees, and will focus on Certificate IV level qualifications and higher.

- 57.57 Yes
- 57.58 Criteria are developed for each strand within the grants process and articulate project outcomes and specifications.
- 57.59 The Department of Education and Training in conjunction with the Community Services, Health and Education Training Council. TAFE Colleges will also be involved in this process.
- 57.60 It is anticipated that the plan will be developed by the end of 2010.
- 57.61 Implementation will commence in 2011.
- 57.62 No
- 57.63 The workforce development plan relates to the Government's workforce in the training sector and the implementation will be the responsibility of the Director General of the Department of Education and Training.
- 57.64 TAFE Colleges will be much clearer about their functions and be given the capacity to make decisions about how they operate.
- 57.65 The Department of Education and Training and TAFE Colleges are currently creating a framework.
- 57.66 [Question missing]
- 57.67 To be determined.
- 57.69 This will result in greater independence and flexibility to respond to client needs.
- 57.70 The Department of Education and Training currently develops an annual TAFEWA Pathways to University publication in conjunction with Western Australian universities.
This will be complemented with the development and implementation of High Level Qualifications at Certificate IV and above through the VET Workforce and Curriculum Development Grant Program.
- 57.71 DET

- 57.72 Initial products will be available commencing April 2010.
- 57.73 All qualifications identified in the TAFEWA Pathways to University publication and those qualifications in receipt of High Level Qualifications grant funding.
- 58-60 See Appendix
- 61.1 Grants are provided to TAFE Colleges by the Department of Education and Training.
- 61.2 Yes
- 61.3 The two processes are not directly linked however, it is acknowledged that a reduction has occurred, but disagree with the figure stated.
- 61.4 The stimulus package targets specific areas that will benefit the training sector overall.
- 62.1 The Aboriginal School Based Traineeship program has been revised and renamed Aboriginal School Based Training. State funding for 2009/10 is \$3.145 million.
- 62.2 The Minister for Training
- 62.3 The revised ASBT program includes a Certificate I preparation for employment program and apprenticeships and traineeships at Certificate II and III levels. The Certificate I is no longer a traineeship.
- 62.4 As at end May 2009, total spend: State - \$2.547 million; Commonwealth - \$3.116 million
Allocation for 2009-10: State - \$3.145 million; Commonwealth - \$859 000.

62.5

Year	State (in 000s)	Commonwealth (in 000s)	Total (in 000s)
2004-05	Nil	827	827
2005-06	Nil	313	313
2006-07	1 072	371	1 443
2007-08	92	1 171	1 263

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2008-09	1 383	434	1 817
2009-10	3 145	859	4004

62.6

Year	Commencements	
	Cert I	Cert II
2004	353	283
2005	352	240
2006	326	239
2007	283	212
2008	217	194
2009 (as at 23/06/09)	682	107

63.1 Budget allocations for the forthcoming financial year are yet to be determined. However it is estimated that \$266 000 will be allocated.

63.2 Yes, however TAFEWA colleges have in place processes and strategies to support compliance with the requirements of the Working with Children (Criminal Record Checking) Act 2004 with respect to its employees in child-related work.

63.3 Yes, all new employees are being screened against the National Criminal History Record Check (NCHRC) undertaken by CrimTrac.

63.4 Due to resource limitations, this information is not available in the time required. Could the Honourable Member please place this question on notice in the Legislative Council.

63.5

64-65 Answers provided by the Minister for Education

64.2 The matter is still being investigated; the Minister has not approached the Commonwealth Minister.

64.3 The matter of Commonwealth funding for Year 7 students is still being investigated.

64.4 The matter of Commonwealth funding for Year 7 students is still being investigated.

- 64.5 Legal advice has not been sought from the State Solicitor as the re-examination has just commenced.
- 64.6 Identification of the need for additional curriculum or pastoral care guidelines will be considered during the investigation.
- 65.1** Yes. SIS Remote Reporting will operate on the Windows Vista operating system, but does not work on Internet Explorer 8.
- Development of SIS Remote Reporting is a lengthy process to ensure that it satisfies the latest reporting requirements and to ensure that it operates reliably. Work on the SIS Remote Reporting release for semester one 2009 began in November 2008 with User Acceptance Testing (UAT) commencing on the 26 March 2009 prior to release from 27 April 2009. The cost of this development was \$45,540.
- Internet Explorer 8 was released in late March 2009 was not able to be included in the testing process without placing the release at risk.
- 65.2 No. Teachers are able to install the free and popular Mozilla Firefox web browser to complete mid-year reports when using Microsoft Vista. Internet Explorer 6, Internet Explorer 7 and Safari are also compatible web browsers for SIS remote reporting.
- 65.3 The SIS Remote Reporting facility functions as it was designed. The issues with Internet Explorer 8 result from the differences introduced by Microsoft in the Internet Explorer 8 version compared to the earlier IE versions and the timing of the Internet Explorer 8 release.
- SIS Remote Reporting is reviewed each semester so that it complies with reporting requirements and Department operating environments.
- The Department's intention for Semester 2 is to include testing with Internet Explorer 8 with a view of minimising compatibility issues, but at the same time maintain compatibility with previous web browser versions.
- 65.4 No.
- 65.5 Compatibility with Internet Explorer 8 will be added with the semester 2 2009 release of SIS Remote Reporting. The cost is unknown until an investigation of compatibility issues is completed.

66. Refer to questions 13 - 18

67

- 67.1 No.
- 67.2 Not applicable.
- 67.3 The closure of the Ravensthorpe Nickel Mine in 2008 has reduced demand by approximately 10 students and slightly eased the enrolment pressure on the facility. The Country High School Hostels Authority is reviewing its asset plan for this facility in the light of the immediate enrolment outlook and is preparing a report for my consideration.