

SCHOOLS — CARNARVON COMMUNITY COLLEGE

2070. Hon Jacqui Boydell to the Minister for Education and Training:

I refer to Carnarvon Community College, specifically years 7 to 12, and I ask:

- (a) is the planned upgrade of the college completed:
 - (i) if no to (a), when is it expected to be finished;
- (b) what was the enrolled student population on school census day in 2019;
- (c) what is the current enrolled student population of the college;
- (d) of those students in (c), how many are eligible for increased levels of funding due to culturally and linguistically diverse (CALD), ethnicity, special needs or socio economic factors;
- (e) how is the budget for the college allocated and managed if extra students enrol after school census date;
- (f) what was total operational budget allocated to the school at the start of the school year;
- (g) what is the total operational budget allocated to the school as at the end of term four;
- (h) how many full time and or part time FTE teacher assistants and other support staff were employed at the start of the school year:
 - (i) of those in (h), will the Minister please outline the specific roles they were employed for;
- (i) how many full time and or part time FTE teacher assistants and other support staff are currently employed at the college;
- (j) how many full time and or part time FTE teaching staff are currently employed at the college;
- (k) are all current FTE positions filled;
- (l) which, if any, positions remain vacant;
- (m) if there are any FTE positions at the school that are vacant, where are the vacancies being advertised, and how many applicants have applied;
- (n) what are the student numbers in each class, for years 7 to 12, currently; and
- (o) will the Minister outline what, if any, extra budgetary or professional learning support is being given to the staff at the school?

Hon Sue Ellery replied:

- (a) The works are expected to be completed late May 2019. The oval is expected to be completed mid-July due to a grass establishment period of 90 days.
- (b) There were 459 students at the school as at the 2019 Semester 1 student census, of whom 182 were in Years 7 to 12.
- (c) Schools' student enrolment figures are officially collected and verified by principals at the biannual student censuses. Student numbers may vary on a day-to-day basis.
- (d) In 2019, Carnarvon Community College received per-student funding for all 459 students that were enrolled at the school at the time of the 2019 Semester 1 student census, plus additional funding under the student-centred funding model for:
 - 354 Aboriginal students full-time equivalence (FTE);
 - 224.1 student FTE eligible for the disability allocation; and
 - 380.65 student FTE for the social disadvantage allocation.No students at the school were eligible to receive funding under the English as an additional language allocation.
- (e) The school's budget is allocated in the same way every school budget is allocated, that is through the Student Centred Funding Model (SCFM). The Department of Education's Student-Centred Funding Model Principal Advisors are available to schools to support them in balancing their school budgets and, if required, can assist schools with an application to seek additional funding through the

Department's School Budget Review Committee. The Committee has the ability to allocate additional funding to a school during the year should it experience financial difficulties or a material change in circumstances and all available local options have been exhausted in an attempt to resolve the situation.

- (f) The total student-centred funding budget allocated as at 25 March 2019 was \$7 842 199.27. This budget includes allocations for per-student funding, student and school characteristics, and targeted initiatives. This information is publicly available on the Department of Education's Schools Online website.
- (g) The College's 2019 budget is shown in (f) above. Further targeted initiatives, operational response allocations, regional allocations and disability adjustments may be made throughout the school year.
- (h) (i)

| Education Assistants Pay Date: 7/02/2019 | Part-Time | Full-Time | Grand Total |
|---|------------------|------------------|--------------------|
| Aboriginal and Islander Education Officer | 2.4 | 4.0 | 6.4 |
| Education Assistants Education Support | 7.4 | 1.0 | 8.4 |
| Education Assistants (Mainstream) | 2.5 | 3.0 | 5.5 |
| Total Education Assistants | 12.3 | 8.0 | 20.3 |
| Other Support Staff Pay Date: 7/02/2019 | Part-Time | Full-Time | Grand Total |
| Cleaner Foreperson Level 7 | | 1.0 | 1.0 |
| Cleaner Level 1 | 2.2 | 1.0 | 3.2 |
| Gardener/Handyperson | 0.2 | 2.0 | 2.2 |
| Home Economics Assistant | 0.3 | | 0.3 |
| Laboratory Technician Level 1 | 0.4 | | 0.4 |
| School Officer Level 1 | 1.3 | 1.0 | 2.3 |
| Library Officer Level 2 | 0.7 | | 0.7 |
| School Officer Level 2 | | 2.0 | 2.0 |
| Manager Corporate Services Level 5 | | 1.0 | 1.0 |
| Total Other Support Staff | 5.1 | 8.0 | 13.1 |

- (i) As at 4 April 2019, there were 24.3 FTE for Education Assistants and 13.5 FTE for all other support staff.
- (j) As at 4 April 2019, there were 44.4 FTE for all Teaching Award staff, which include principals, associate principals, school administrators, teachers and school psychologist.
- (k) No.
- (l) As at 29 April 2019, the following positions are vacant:
Laboratory Technician
Aboriginal and Islander Education Officer
Deputy Principal
- (m) The following positions have been advertised online at JobsWA and selection processes are in progress:
Aboriginal and Islander Education Officer – three applicants
Laboratory Technician – three applicants
Deputy Principal – nine applicants
- (n) Class size data are only collected via the Semester 1 student census for Year 7 to Year 10. For Year 7 to Year 10, it is convention for the Department to report English classes because class structures in schools can vary between learning areas.

As at the Semester 1, 2019 student census the school had six English classes across Years 7 to 10. Their composition was as follows:

Class 1: 18 Year 7 students and 14 Year 8 students

Class 2: Nine Year 7 students and 11 Year 8 students

Class 3: Eight Year 7 students and 17 Year 8 students

Class 4: 16 Year 9 students

Class 5: Nine Year 9 students and 14 Year 10 students

Class 6: Seven Year 9 students and 10 Year 10 students

(o) Nil.