

Division 10: Education —

[Supplementary Information No B14.]

Question: Mrs L.M. Harvey asked: Can the minister provide information on the 24 grants to non-government organisations under the Local Projects, Local Jobs program?

Answer: There were 24 grants provided to non-government organisations in June 2017 as part of the Local Projects Local Jobs program. These grants were administered to organisations in the metropolitan area by the Department of Education. The total value of the 24 grants is \$555 500 (inc GST).

Eleven grants to the total value of \$291 500 were provided to the Association of Independent Schools of Western Australia for distribution to the following schools:

- Dale Christian School – Outside seating for students and upgrade of IT server and WIFI access points (\$11 000).
- Helena College (Glen Forrest campus) – up to three cricket practice nets with synthetic sports turf (\$33 000).
- John Wollaston Anglican Community School – nature playground (\$11 000).
- Swan Christian College – Nature playground and library resources (\$22 000).
- Beechboro Christian School – Nature playground and library resources (\$22 000).
- Riverlands Montessori School – Nature playground and library resources (\$22 000).
- Pioneer Village School – Reading books and shelving (\$5 500).
- Swan Valley Anglican Community School – Early childhood indoor play equipment and furniture (\$22 000).
- Tranby College – Nature play facility (\$55 000).
- Treetops Montessori School – Extended play space and nature play/edible fruits garden play area (\$33,000).
- Comet CaRE School – Resources and increased enrolment for students in need (\$55 000).

Eleven grants to the total value of \$231 000 were provided to the Catholic Education Office of Western Australia for distribution to the following schools:

- Good Shepherd Catholic School – Nature playground for junior students (\$11 000).
- Lumen Christi College – New cafeteria space (\$22 000).
- Mary Mackillop Catholic Community Primary School – Nature playground and library resources (\$22 000).
- St John Paul II Catholic Primary School – Nature playground and library resources (\$22 000).
- Salvado Catholic College – Nature playground and shade sails (\$11 000).
- Servite College – Student social areas (\$44 000).
- St Helena's Catholic Primary School – Shade sail over nature playground (\$22 000).
- St Kieran Catholic Primary School – Playground upgrade (\$27 500).
- St Lawrence Primary School – Playground upgrade (\$27 500).
- St Michael's School – Nature playground (\$11 000).
- Xavier Catholic School – Patio shade construction, fitness and sporting equipment (\$11 000).

A grant of \$22 000 was provided to Ngala Community Services for library resources or new playground equipment at Banksia Grove Child and Parent Centre.

A grant of \$11 000 was provided to The Fathering Project for 10 groups to run events and activities for children to encourage positive parenting.

[Supplementary Information No B15.]

Question: Mrs L.M. Harvey asked for a gender breakdown of the 39 senior executive service positions in the Department of Education that are targeted for separation.

Answer: As at 1 July 2017, the Department of Education had 39 Senior Executive Service positions.

Of these, 23 (59%) were male and 16 (41%) were female.

[Supplementary Information No B16.]

Extract from Hansard

[LEGISLATIVE ASSEMBLY ESTIMATES COMMITTEES A AND B SUPPLEMENTARY INFORMATION

— Thursday, 11 June 2015]

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Mrs Liza Harvey

Question: Mrs L.M. Harvey asked: Can the minister provide a breakdown of the number of education assistants employed by the state government for each year for the previous decade?

Answer:

Education Assistant Average Paid FTE Calendar YTD August 2013–2017

| Education Assistants (FTE) | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|--------------|--------------|--------------|--------------|--------------|
| Mainstream Education Assistants | 2 438 | 2 341 | 2 290 | 2 366 | 2 441 |
| Aboriginal and Islander Education Officers | 426 | 383 | 356 | 354 | 375 |
| Education Support Assistants (including Special Needs) | 4 282 | 4 425 | 4 339 | 4 632 | 4 968 |
| Total | 7 146 | 7 149 | 6 985 | 7 352 | 7 784 |

[Supplementary Information No B17.]

Question: Mrs L.M. Harvey asked: What is the expected annual salary of the 50 additional full-time equivalent Aboriginal and Islander education officers?

Answer: Aboriginal and Islander Education Officers are paid an hourly rate in accordance with the *Education Assistants' (Government) General Agreement 2016* (the General Agreement). The General Agreement provides for three incremental steps within the wage range for these employees.

The following table contains current and future wages rates:

| Increment | Hourly rate on and from 1 January 2017 | Hourly rate on and from 1 January 2018 |
|------------------|---|---|
| 3.1 | \$29.00 | \$29.73 |
| 3.2 | \$29.76 | \$30.50 |
| 3.3 | \$30.56 | \$31.32 |

[Supplementary Information No B18.]

Question: Mrs L.M. Harvey asked: for a table containing the student enrolments forecast for both primary and secondary public schools for each year of the forward estimates and what that enrolment forecast represents in the way of percentage growth.

Answer: On the table attached, student FTE comprises full-time equivalents of all public school students, including Kindergarten and part-time secondary students. The figures for financial years comprise the average of the relevant Semester 1 and Semester 2 student censuses.

Projections are produced in conjunction with the Department of Treasury, based on historical enrolment trends and the Department of Treasury's Western Australian population projections. The projections for the 2017–18 State Budget incorporated the 2017 Semester 1 student census data, the latest student census data available at the time.

Projections are revised after each biannual student census and are normally rounded to the nearest 10 students when reported publicly to avoid conveying an unrealistic level of precision.

The actual number of students will differ from the projections.

| Level of schooling | | Primary | Secondary | Total |
|---------------------------|---------------|----------------|------------------|--------------|
| 2016–17 Actual | Student FTE | 185,893 | 103,281 | 289,174 |
| | Annual growth | 1.92% | 1.11% | 1.63% |
| 2017–18 Projection | Student FTE | 188,530 | 104,759 | 293,288 |
| | Annual growth | 1.42% | 1.43% | 1.42% |
| 2018–19 Projection | Student FTE | 190,789 | 106,556 | 297,345 |
| | Annual growth | 1.20% | 1.72% | 1.38% |
| 2019–20 Projection | Student FTE | 193,317 | 109,169 | 302,486 |
| | Annual growth | 1.33% | 2.45% | 1.73% |
| 2020–21 Projection | Student FTE | 196,755 | 112,182 | 308,938 |

Extract from *Hansard*
[LEGISLATIVE ASSEMBLY ESTIMATES COMMITTEES A AND B SUPPLEMENTARY INFORMATION
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|--|---------------|-------|-------|-------|
| | Annual growth | 1.78% | 2.76% | 2.13% |
|--|---------------|-------|-------|-------|