

TECHNICAL AND FURTHER EDUCATION — COURSE AND TRAINING OPTIONS

**358. Mr F.M. LOGAN to the Minister for Training and Workforce Development:**

I ask a supplementary question. Based on the information that the minister has just given to the house, can she name one course that has been created that will help diversify the economy?

**Mrs L.M. HARVEY replied:**

What a really interesting question from the member for Cockburn. He has taken a totally simplistic single-line approach to something as complex as training. Mr Speaker, you will remember me talking a few weeks ago —

Several members interjected.

**The SPEAKER:** Member for Cockburn, I call you to order for the second time and the member for Girrawheen for the first time. A quick answer through the Chair, please, minister.

**Mrs L.M. HARVEY:** Mr Speaker, you will remember a few weeks ago when we were talking about jobs, the economy and workforce development—I think it was in private members' time—we were talking about how priority skills had shifted students away from choosing courses in areas in which there were no employment opportunities such as multimedia.

**Ms R. Saffioti** interjected.

**The SPEAKER:** Member for West Swan, that is enough. I call you to order for the first time.

**Mrs L.M. HARVEY:** Shifting students from courses —

**Mr P.B. Watson** interjected.

**The SPEAKER:** Member for Albany, I call you to order for the first time.

*Point of Order*

**Mrs M.H. ROBERTS:** Mr Speaker, supplementary questions are supposed to be to the point, and the answers are, too. It was a simple question: can the minister name one course? That is all we are waiting for.

**The SPEAKER:** Minister.

*Questions without Notice Resumed*

**Mrs L.M. HARVEY:** As an example, through Future Skills WA, we have shifted students from making decisions about their future—for instance, from receiving training in multimedia into receiving training in graphic design. We know that if students become trained in web design or graphic design, they will be in a training program that leads to employment. That is what Future Skills is all about—ensuring that we continue to get people trained in priority areas that lead to employment. We remain committed to that. I know that members opposite do not like it but it is working.

*Point of Order*

**Mrs M.H. ROBERTS:** The minister was asked to specify one new course and she still has not answered the supplementary question.

**The SPEAKER:** She has finished the answer. I cannot force her to answer that.

Several members interjected.

**The SPEAKER:** Order! That question has finished.