

CHILD PROTECTION — CHILD SEXUAL ABUSE — SCHOOLS

443. Hon NICK GOIRAN to the Minister for Education and Training:

I refer to the minister's response to my question without notice 399 asked on 7 May 2019, in which the minister informed the house that no set of criteria is used to determine whether allowing a sex offender to remain at school is in the best interests of that school community and that instead these young people "are assessed as individuals on a case-by-case basis".

- (1) Is any training provided to those required to perform these assessments?
- (2) If yes to (1), will the minister table the document that records the content of that training?
- (3) Are any assessment tools, in the form of policies, procedures, guidelines or similar, made available to those required to perform these assessments?
- (4) If yes to (3), will the minister table those documents?

Hon SUE ELLERY replied:

I thank the honourable member for some notice of the question.

- (1) In public schools, registered school psychologists are involved in the assessment of individual cases, as well as case management, at the discretion of principals. They are skilled in conducting assessments, and the implementation of case management and risk management processes for students, especially in relation to child safety and harm minimisation. Catholic Education schools and independent schools have access to support through Catholic Education Western Australia and the Association of Independent Schools of Western Australia.
- (2) Not applicable.
- (3) Yes. A template risk assessment management plan is provided for schools with supporting documents.
- (4) Yes. I table the documents.

[See paper 2669.]