

SCHOOLS — MAINTENANCE FUNDING

1905. Hon Donna Faragher to the Minister for Education and Training:

I refer to Building Condition Assessment (BCA) reports undertaken by the Department of Education for Western Australian public schools, and I ask:

- (a) for the financial years 2015–16, 2016–17, 2017–18 and 2018–19, what was the total amount of funding made available for maintenance at each of the following schools:
 - (i) Armadale Senior High School;
 - (ii) Cecil Andrews College;
 - (iii) Challis Community Primary School;
 - (iv) Grovelands Primary School;
 - (v) Gwynne Park Primary School;
 - (vi) Kelmscott Primary School;
 - (vii) Kelmscott Senior High School;
 - (viii) Kingsley Primary School;
 - (ix) Neerigen Brook Primary School;
 - (x) Westfield Park Primary School; and
 - (xi) Willandra Primary School;
- (b) for each of the schools listed in (a)(i)–(xi), what maintenance items identified in the 2013 BCA report are yet to be completed;
- (c) for each of the schools listed in (a)(i)–(xi), what new maintenance items have been identified in the 2018 BCA report; and
- (d) what amount of funding has been made available to each of these schools to rectify any new maintenance items that have been identified in the latest BCA report?

Hon Sue Ellery replied:

- (a) [See tabled paper no 2585.]
- (b)–(c) The Building Condition Assessment (BCA) process provides a strategic overview of building maintenance needs. There is significant work required to answer the questions as presented. There is five years' worth of data that would need to be assessed. In addition, the Department of Education has used a different methodology and, in some cases, has changed the location descriptor for the most recent survey. This means current and previous BCA reports cannot be compared. Due to the amount of work required to provide this information I am not prepared to devote further resources to provide this amount of detail.
- (d) Funding is managed centrally and is allocated to address needs in schools as they arise. The BCA report identifies all visible maintenance at each school from high priority to low priority works. The Department of Education is currently addressing a program of work to rectify the highest priority defects.