



ESTIMATES AND FINANCIAL OPERATIONS COMMITTEE

2016-17 ANNUAL REPORT HEARINGS

Department of Education

Hon Jacqui Boydell MLC asked:

- 1) Page 43 makes reference to Regional secondary schooling and residential colleges:
a) Please provide a breakdown of the individual running costs of each residential college in WA.

Answer:

Residential College	Annual Running Cost 2016-17 (\$)
Albany	1 545 288
Broome	2 516 860
City Beach	1 330 862
Esperance	1 433 521
Geraldton	1 339 302
Merredin	942 988
Moora	809 821
Narrogin	1 720 133
Northam	707 882
Total	12 346 657

- b) Please provide a breakdown of the total number of employees and total FTE that service each residential college.

Answer:

Residential College	FTE	Head Count
Albany	13	18
Broome	22	25
City Beach	11.8	19
Esperance	13.3	17
Geraldton	12.3	19
Merredin	8.9	13
Moora	7.4	12
Narrogin	14.4	18
Northam	6.3	9
Total	109.4	150

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ESTIMATES AND FINANCIAL OPERATIONS COMMITTEE

2016-17 ANNUAL REPORT HEARINGS

Department of Education

Hon Jacqui Boydell MLC asked:

- 2) Page 37 makes reference to Student well-being and support:
a) Of the 316.8 full-time school psychologists, how many are based in regional WA and please provide a region-by-region breakdown of the number of psychologists?

Answer:

REGION	2016 FTE
<i>Non-metropolitan</i>	
Goldfields	11.57
Kimberley	14.50
Midwest	11.33
Pilbara	11.55
Southwest	31.08
Wheatbelt	12.29
Total	92.32
<i>Metropolitan</i>	
South Metropolitan	100.41
North Metropolitan	94.44

In addition to the above, regions have access to the expertise of 29.6 school psychologist FTE based in the Statewide Services Centre of the Department of Education, who provide specialised support to schools to coordinate programs and services related to suicide prevention, mental health prevention, students with disability, and complex behaviour.


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- b) On a region-by-region basis, how many schools have access to a part-time or full-time chaplain?

Answer:

Public schools with chaplaincy services during 2016 school year (part-time or full-time)

Region	In School Chaplaincy service	Support Chaplaincy service	PCIR Chaplaincy service*	Total Chaplaincy Services in 2016
Goldfields	18	4	0	22
Kimberley	3	9	0	12
Midwest	18	5	0	23
North Metropolitan	165	27	2	194
Pilbara	8	16	0	24
South Metropolitan	183	28	9	220
Southwest	79	15	1	95
Wheatbelt	39	15	0	54
Total	513	119	12	644

As reported by YouthCARE 22 December 2017

*A school may be counted as receiving an In School/Support chaplaincy service and also as having received a Pastoral Critical Incident Response (PCIR) chaplaincy service, as PCIR services are for discrete incidents.

- c) How many do not?

Answer:

All public schools have access to the Support Chaplaincy and PCIR Chaplaincy services if and as required. Not all public schools are directly funded to purchase In School chaplaincy services, but all are able to use their budget to purchase additional chaplaincy services if they choose to do so.

- d) What is the Department doing to ensure regional schools have access to psychologists and chaplains?

Answer:

The Department has introduced new pathways to the profession, aimed to ensure continued supply of high-quality school psychologists for all schools. The Department does not expect any regional school psychologist vacancies at the commencement of the 2018 school year.

To ensure regional schools have access to chaplains, the Department makes available the services of Support Chaplains, who service a cluster of schools on a visitation basis, including fly-in-fly-out Support Chaplains in several remote regions. The Department also enables access by schools to PCIR Chaplains, whose role is to provide additional specialised support to schools (on request) following critical incidents and/or emergencies. Schools do not pay for Support or PCIR Chaplains, as these are funded through two State-funded Agreements with YouthCARE.

- e) What is the government's position on career counsellors to support career guidance for students in schools?

Answer:

In Western Australian public schools, staffing decisions, including the employment of qualified career counsellors, are made at the school level. This flexibility enables schools to respond directly to the needs of their students and local communities.

The Department supports public schools to implement whole-school career development programs. These programs aim to provide students with the skills and understandings to navigate their work and life options. The Department has created an implementation guide for teachers and Individual Pathway Planning documents for students to support this work.

The Department has also purchased access to the *myfuture* website for three years. This website was created by the National Careers Information Service and is an Australia-wide, online career information and exploration service. It assists students with career planning, researching pathways and managing work transitions. The website provides interactive resources, career exploration tools, up-to-date information and data on courses and programs, scholarships, salaries, occupations, public and private providers and industry advice. All public school teachers and students can access the *myfuture* website, at no cost, using their Department email address.

- f) What, if any, funding has been committed to career counselling?

Answer:

The Department committed \$263 700 (incl. GST) to purchase access to the *myfuture* website for public school staff and students for three years (2016–2018).

\$17 587 (incl. GST) has been spent on printing career development resource sets for distribution to schools and at professional learning workshops.

In addition, the Department has provided multiple professional learning opportunities for school leaders and teachers. In 2016, the Department facilitated 11 career development workshops, which were attended by 303 staff members. In 2017, 133 staff attended professional learning in career development. In 2018, further workshops are planned.

- g) How many schools have access to career counsellors in the State and regional WA?

Answer:

Some public schools have staff members with career counselling qualifications. However, the Department does not hold specific information about career counselling roles in individual schools. Career counsellor is not a specified Department job classification.

All students have free access to resources and qualified career counsellors through the Department of Training and Workforce Development's Careers Centres. Students can visit these centres for information and advice, both face-to-face and through telephone and online access.

ESTIMATES AND FINANCIAL OPERATIONS COMMITTEE

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Department of Education

Hon Jacqui Boydell MLC asked:

- 3) Page 25 makes reference to teachers with expertise:
- a) What incentives are being considered to attract and retain these STEM teachers in regional areas?

Answer:

Teachers in eligible country teaching program and remote teaching service schools, as specified in *The School Education Act Employees' (Teachers and Administrators) General Agreement 2014*, receive significant allowances and benefits, including:

- locality allowances, subsidised accommodation and relocation assistance;
- additional leave; and
- the opportunity to obtain permanency.

Teachers with specialised STEM qualifications are eligible for recognition as five-year-trained teachers and receive higher starting salaries.

Teachers in rural, regional and remote schools are offered priority places in *Leap* STEM and Languages courses to build capacity within these schools. *Leap* (formally known as *Switch*) is an internal training program for employees not qualified in STEM subjects to become qualified to teach them, or to progress from being qualified to teach only lower secondary school students to being qualified to teach senior secondary students as well.

Country teachers are encouraged to apply and are supported with travel and accommodation to attend training courses. Country teachers are offered places as a priority to support regional schools.

Leap can work as an attraction and retention mechanism. Some teachers consider Department-supported tertiary-level training as a retention benefit.



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Department of Education

Hon Jacqui Boydell MLC asked:

- 4) Page 24 makes reference outside school hours care and long day care services to be set up on school sites in response to community needs and I ask:
- a) Please provide a region-by-region breakdown of the schools that will/are being considered for outside school hours care and long day care sites?

Answer:

- a) The Department of Education has surveyed all public schools in relation to the current Outside School Hours Care (OSHC) and Long Day Care commercial usage of school facilities. Once the data is collated and analysed, current demand for OSHC services will be identified. It is anticipated that this work will be completed by the end of January 2018.


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2016-17 ANNUAL REPORT HEARINGS

Department of Education

Hon Jacqui Boydell MLC asked:

- 5) Page 8 indicates that 113 remote and regional schools received fibre optic technology:

a) What schools received this?

Answer:

	Site	Status
1	Augusta Primary School	Completed
2	Babakin Primary School	Completed
3	Badgingarra Primary School	Completed
4	Bakers Hill Primary School	Completed
5	Balingup Primary School	Completed
6	Beacon Primary School	Delayed – awaiting upgrades to mobile tower – temporary upgrade provided
7	Beaconsfield Primary School – Rottnest Island Campus*	Completed
8	Bencubbin Primary School	Completed
9	Bindoon Primary School**	Completed
10	Bolgart Primary School	Completed
11	Borden Primary School	Completed
12	Boyanup Primary School	Completed
13	Boyup Brook District High School	Completed
14	Bremer Bay Primary School	Completed
15	Brookton District High School	Completed
16	Broomehill Primary School	Completed
17	Bruce Rock District High School	Completed
18	Cadoux Primary School	Completed
19	Calingiri Primary School	Completed
20	Carnamah District High School	Completed
21	Cervantes Primary School	Completed
22	Condingup Primary School	Delayed – awaiting exchange upgrade
23	Coolgardie Primary School	Completed
24	Coorow Primary School	Completed
25	Corrigin District High School	Completed
26	Cowaramup Primary School	Completed
27	Cranbrook Primary School	Completed
28	Cue Primary School	Completed
29	Dalwallinu District High School	Completed

	Site	Status
30	Dardanup Primary School	Completed
31	Darkan Primary School	Completed
32	Dongara District High School	Completed
33	Dowerin District High School	Completed
34	Dumbleyung Primary School	Completed
35	Dunsborough Primary School	Completed
36	Dwellingup Primary School	Completed
37	Eneabba Primary School	Completed
38	Frankland River Primary School	Completed
39	Gingin District High School**	Completed
40	Gnowangerup District High School	Completed
41	Goomalling Primary School	Completed
42	Greenbushes Primary School	Completed
43	Hopetoun Primary School	Completed
44	Hyden Primary School	Completed
45	Jarrahdale Primary School*	Completed
46	Jerdacuttup Primary School	Completed
47	Jerramungup District High School	Completed
48	Kalannie Primary School	Completed
49	Kalbarri District High School	Completed
50	Kendenup Primary School	Completed
51	Kirup Primary School	Completed
52	Kojonup District High School	Completed
53	Kondinin Primary School	Completed
54	Koorda Primary School	Completed
55	Kukerin Primary School	Completed
56	Kulin District High School	Completed
57	La Grange Remote Community School	Completed
58	Lake Grace District High School	Completed
59	Lancelin Primary School**	Completed
60	Leeman Primary School	Completed
61	Leinster Community School	Completed
62	Little Grove Primary School	Completed
63	Miling Primary School	Delayed – awaiting exchange upgrade
64	Meckering Primary School	Completed
65	Menzies Community School	Completed
66	Mingenew Primary School	Completed
67	Moorine Rock Primary School	Completed
68	Mount Magnet District High School	Completed
69	Mukinbudin District High School	Completed
70	Mullewa District High School	Completed
71	Mundijong Primary School*	Completed
72	Munglinup Primary School	Completed
73	Narembeen District High School	Completed

	Site	Status
74	Ngaanyatjarra Lands School – Warakurna campus	Delayed
75	Ngaanyatjarra Lands School – Wingellina campus	Delayed
76	Newdegate Primary School	Completed
77	North Dandalup Primary School*	Delayed – awaiting exchange upgrades – temporary upgrade provided
78	Northampton District High School	Completed
79	Northcliffe District High School	Completed
80	Nungarin Primary School	Completed
81	Nyabing Primary School	Completed
82	Ongerup Primary School	Completed
83	Perenjori Primary School	Completed
84	Picton Primary School	Completed
85	Pingelly Primary School	Completed
86	Pingrup Primary School	Completed
87	Quairading District High School	Completed
88	Ravensthorpe District High School	Delayed – awaiting exchange upgrades
89	River Valley Primary School	Completed
90	Salmon Gums Primary School	Completed
91	Scaddan Primary School	Completed
92	Serpentine Primary School*	Completed
93	Shark Bay School	Completed
94	Tambellup Primary School	Completed
95	Tammin Primary School	Completed
96	Three Springs Primary School	Completed
97	Trayning Primary School	Completed
98	Vasse Primary School	Completed
99	Walpole Primary School	Completed
100	Wandering Primary School	Completed
101	Wangkatjunka Remote Community School	Delayed due to location issues
102	Waroona District High School*	Completed
103	Watheroo Primary School	Completed
104	Wickepin Primary School	Completed
105	Williams Primary School	Completed
106	Wiluna Remote Community School	Completed
107	Wongan Hills District High School	Completed
108	Woodanilling Primary School	Completed
109	Wundowie Primary School	Completed
110	Yalgoo Primary School	Completed
111	Yealering Primary School	Completed
112	Yerecoin Primary School	Completed
113	Yuna Primary School	Completed

* School is in South Metropolitan Education Region ^

** School is in North Metropolitan Education Region ^

^ These school sites are classified as either zone 3 or 4 by the Department of Education's wholesale telecommunications provider, Telstra. Telstra zones 1 and 2 are generally CBD and metropolitan, while zones 3 and above reflect outer metropolitan, regional, rural and remote areas. Zones 3 and 4 are classified by Telstra as regional, rural or remote and are not directly aligned with the Department's Education Regions, reflecting a range of factors including geography (distance), population etc. and cost of service delivery. These zones are used, amongst others, by regulators such as the Australian Competition and Consumer Commission in its determination of service expectations and pricing controls of telecommunications carriers.

b) How much is being allocated for future Fibre-optic Technology?

Answer: The Department has not committed funds to complete this work. The work is being undertaken by Telstra, which is using contract rebates to complete the service at each site.

c) What schools/regions are considered priority areas for future Fibre-optic Technology?

Answer: As Telstra is undertaking this work, schools are being connected to fibre as and when Telstra infrastructure becomes available.


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ESTIMATES AND FINANCIAL OPERATIONS COMMITTEE

2016-17 ANNUAL REPORT HEARINGS

Department of Education

Hon Jacqui Boydell MLC asked:

- 6) Page 9 of the Annual Report provides a staff allocation:
a) Please provide the total number of employees (and FTE equivalent) working in regional Western Australia and a region-by-region breakdown of employee locations as at 30 June 2017.

Answer:

Regional and rural schools are classified using both the education region and excluding schools within the Perth Metropolitan area as per the *Regional Development Commissions Act 1993*. The South Metropolitan Education Region includes regional schools, that is, the Peel regional area. The North Metropolitan Education Region includes regional schools such as Cocos Island District High School and Christmas Island District High School. Figures include staff in education regional offices.

Educational Region	Headcount	Average FTE
Goldfields	1 386	1 209
Kimberley	976	905
Midwest	1 607	1 343
North Metropolitan	165	142
Pilbara	1 314	1 123
South Metropolitan	1 424	1 234
Southwest	4 950	4 081
Wheatbelt	1 952	1 595
Total	13 774	11 632

Figures rounded to nearest whole number and based on average paid FTE in 2016-17. Headcount based on point in time as at 29 June 2017.

- b) Please provide the total number of employees (and FTE equivalent) working in regional Western Australia and a region-by-region breakdown of employee locations as at December 2017.

Answer:

Educational Region	Headcount	Average FTE
Goldfields	1 420	1 228
Kimberley	1 055	951
Midwest	1 629	1 360
North Metropolitan	158	141
Pilbara	1 355	1 191
South Metropolitan	1 385	1 227
Southwest	5 081	4 110
Wheatbelt	2 042	1 621
Total	14 125	11 829

Figures rounded to nearest whole number, and based on half-year average paid FTE from July–December 2017. Headcount based on point in time as at 14 December 2017.

Figures include staff in Regional Offices.

July–December 2017 average paid FTE includes staff from former Country Hostel Authority Residential Colleges after the Machinery of Government changes effective from 1 July 2017.

- c) Please provide a region-by region breakdown of the total number of positions required to be cut by the Department of Education as part of the State Government's Voluntary Targeted Separation Scheme.

Answer:

Agencies are currently working with the Public Sector Commission to progress the scheme via individual expression of interest (EOI) processes. The agency EOIs are currently at various stages, with all exits expected to occur by 31 March 2018. Progress will be reported to Cabinet during the 2018-19 Budget process, with the aim of achieving the 3,000 separations and reflecting the actual savings and costs from the VTSS in the 2018-19 Budget.

- d) As of 30 June 2017, please provide a regional office breakdown of the total number of Coordinator Aboriginal Education positions that exist?

Answer:

None of these positions are located in regional offices.

- e) As of 30 June 2017, please provide a regional office breakdown of the total number of Regional Consultant – Aboriginal Ed positions that exist?

Answer:

None of these positions are located in regional offices.

- f) As of 30 June 2017, please provide a regional office breakdown of the total number of Coordinator Regional Operations positions that exist?

Answer:

Education Region	No. of Positions
Goldfields	2
Kimberley	1
Midwest	2
North Metropolitan	5
Pilbara	1
South Metropolitan	6
Southwest	2
Wheatbelt	2
Total	21

- g) As of 30 June 2017, please provide a regional office breakdown of the total number of Coordinator Regional Service positions that exist?

Answer:

Education Region	No. of Positions
Goldfields	1
Kimberley	1
Midwest	1
North Metropolitan	2
Pilbara	1
South Metropolitan	2
Southwest	1
Wheatbelt	1
Total	10

- h) As of 30 June 2017, please provide a regional office breakdown of the total number of Aboriginal Liaison Officer positions that exist?

Answer:

None of these positions are located in regional offices.

- i) How many of these above mentioned positions are currently held by a local employee who identifies as being of Aboriginal descent?

Answer:

In total, there are 64 positions whose titles are the same as those referred to in questions (d) – (h). Of these, 36 were held by employees who have identified themselves as having Aboriginal origins, Torres Strait Islander origins, or both.


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ESTIMATES AND FINANCIAL OPERATIONS COMMITTEE

2016-17 ANNUAL REPORT HEARINGS

Department of Education

Hon Jacqui Boydell MLC asked:

- 7) Page 63, Table 15 provides an overview of School related Staff by type of school and category. With reference to the Camp schools, which is included under the Specialist services:
- a) Can you please provide the number of staff positions (including FTE) that support each of the School Camps?

Answer:

School Name	Number of Positions	Average Paid FTE 2016-17*
Bridgetown Camp School	9	6.2
Broome Camp School	7	7.5
Dampier Camp School	9	4.5
Geraldton Camp School	10	6.2
Goldfields Camp School	12	9.5
Pemberton Camp School	8	5.6
Point Peron Camp School	13	11.2
Total	68	50.7

*Figures are based on the average number of paid FTE in 2016-17 and includes casuals and backfilling of leave.

- b) Can you please provide the level of funding that is provided to each of the Camp Schools for the 2015/16 and 2016/17 financial years?

Answer:

The funding to Camp Schools is provided below. The information is presented on a calendar, rather than financial, year basis as schools are funded on calendar years.

School	2015 (\$)	2016 (\$)	2017 (\$)
Bridgetown Camp School	695 719	739 877	786 209
Broome Camp School	887 567	1 029 952	974 624
Dampier Camp School	677 557	703 637	703 966
Geraldton Camp School	617 277	677 545	670 952
Goldfields Camp School	762 364	773 203	840 865
Pemberton Camp School	622 276	634 743	643 163
Point Peron Camp School	1 136 191	1 076 953	1 131 362

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