



**CATHOLIC
EDUCATION**
WESTERN AUSTRALIA

Educational Delivery in the Event of School Closures or Other Major Disruptions

SCHOOL RESPONSE PLAN

Purpose

The purpose of this plan is to enable the school to continue to deliver high quality education in the event of school closures or other major disruptions.

Underpinning the plan is a commitment to enabling students to continue to engage in a Catholic Education which is Christ-centred and child-focused in challenging times. Guiding the decisions and actions articulated in the plan is the dignity of each member of the school community.

In developing a plan schools should consider the following:

Preparation

School Response Team

- Who is on the school response team?
- How are parents represented?
Board member and Parents & Friends, Parish
- How do we include student voice?
- Are all sections of our school represented?
- Clarity of roles within the team?

Current Practice – Where are we at?

- What is our current mode of delivery?
- What digital learning platforms are already being used?
- How confident are staff in delivering online learning or offline educational experiences?
- How prepared are we to provide a learning experience for every student in the event of significant learning disruption? eg. Student absence, teacher absence and school closure.
- Accessibility – Staff and student access to devices?
Staff and student access to internet at home?
- Where are our strengths?
- Where do we need support?



Learning – What are we going to do?

- What are the learning priorities for each year group/ subject area/individual students?
- How will we deliver online and/or offline learning experiences for each year group/subject area?
- If mode of delivery is predominantly online, can we increase accessibility (eg. access to devices), how do we cater for staff or students with no internet access?
- If mode of delivery is predominantly online, how do we establish protocols for a safe online environment?
- What content is key for each year group / subject area?
- How will we provide formative assessments?
- How will we provide feedback?
- How do we build staff capacity in light of the above?
- Where do we need support?
- How will the school respond to student well-being?
- Who are the key groups within the school who will require additional support?
- Who will take responsibility for at risk students?
- How will we address the learning impact of staff absence?
- What are the accountability measures for learning during the school closure?
- How we provide feedback?

Communication – How will we share information?

- How will we communicate our plan to key stakeholders?
- How will we communicate our plan to other schools in our region/network?
- How will we communicate our expectations of students, staff and the parent community?
- How will we use existing modes of communication during periods of disruption?
- How will we use our current network to support the learning?

Response – The Plan in Action

- How do we now modify the plan in response to our current situation?

Recovery – Returning to School

Communication

- What information will we provide to the school community?
- How will we communicate this to all stakeholders while maintaining the dignity of all members of the school community?

Transition back into the classroom

- How do we facilitate the transition to 'business as usual'?
- How do we support the most vulnerable to transition back to school?
- How do we support those directly impacted?
- How will teachers reset the learning norms?

Reflection

- What did we learn from this process and, if we had to experience this again, what would we do differently?

