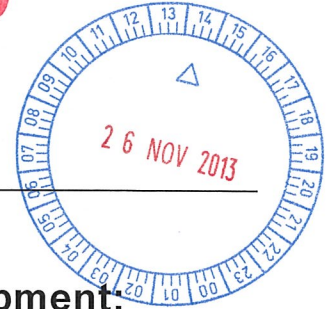




**PUBLIC**

02/12/13



**Hon Terry Redman MLA  
Minister for Training and Workforce Development,  
Water; Forestry**

Samantha Parsons  
Committee Clerk  
Estimates and Financial Operations Committee  
Legislative Council  
Parliament House  
PERTH WA 6000

Dear Samantha

**QUESTIONS ON NOTICE - 2012/13 AGENCY ANNUAL REPORT HEARING**

Please find attached responses to questions on notice arising from the appearance of the Department of Training and Workforce Development at the Estimates and Financial Operations Committee hearings on Thursday, 7 November 2013.

An electronic version of the responses will be sent to you via email.

Yours sincerely

Jamie Henderson  
Chief of Staff  
**MINISTER FOR TRAINING AND WORKFORCE DEVELOPMENT;  
WATER; FORESTRY**

26 NOV 2013

**ESTIMATES AND FINANCIAL OPERATIONS COMMITTEE**  
**2012-13 ANNUAL REPORT HEARING**  
**QUESTIONS ON NOTICE SUPPLEMENTARY INFORMATION**

**Thursday, 7 November 2013**

**Department of Training and Workforce Development**

**Question No. C1 – Hon Ken Travers asked -**

*Can you provide modelling about what DTWD is predicting in terms of the outcomes [of implementation of entitlement model] across the sector?*

**Answer:** The broad outcomes of the entitlement are that students will have greater choice of training providers to access a guaranteed training place in a priority qualification. This should result in improved quality and consumer responsiveness across the sector as training providers compete to attract students as well as increasing participation in state priority qualifications.

In terms of demand modelling, the Department of Training and Workforce Development engaged Nous Consulting in 2011 to provide design options and initial high level modelling for an entitlement model. Of the four options presented, one option most closely resembles the final model underpinning *Future Skills WA*, although it should be noted that the Nous report commented that the projected demand would be dependent upon the final scope and fee and subsidy settings.

On the basis of the option presented by Nous Consulting, it was projected that highest priority qualification enrolments would grow between a range of 6% to 12% over four years and for lower priority qualifications a range between a modest decline of 1% to growth of 7%. The projections indicated that growth was more likely to occur at higher level qualifications at Certificate III and above and a decline in lower level qualifications at Certificate I and II levels. This reflects the predominance of higher level qualifications in the range of priority qualifications.

Subsequent analysis and modelling by the Department indicates that course enrolments in apprenticeships and traineeships, which have been subject to entitlement principles for several years, are expected to grow along their recent trajectory, noting that demand for apprenticeships and traineeships is fundamentally driven by employer capacity and economic conditions.

In addition, the Department has analysed the experience in other jurisdictions who have already introduced an entitlement model and it is expected that the introduction of VET FEE-HELP and the continued focus on higher level qualifications will result in significant growth in Diploma and Advanced Diploma qualifications.

Course enrolments in the fee free foundation skills dual enrolment courses (that is, the Course in Applied Vocational Study Skills and the Course in Underpinning Skills for Industry Qualifications) are also anticipated to grow at a significant rate in 2014, as a result of an increasing need for literacy, numeracy and educational support in the vocational education and training sector.

**ESTIMATES AND FINANCIAL OPERATIONS COMMITTEE**  
**2012-13 ANNUAL REPORT HEARING**  
**QUESTIONS ON NOTICE SUPPLEMENTARY INFORMATION**

**Thursday, 7 November 2013**

**Department of Training and Workforce Development**

***Question No. C2 – Hon Peter Katsambanis asked -***

*Of the \$705.9 million spent on training, how much is targeted at programs that are either specifically for Aboriginal people or flow through to Aboriginal people who are in non-targeted Aboriginal programs?*

**Answer:** The Department of Training and Workforce Development estimates that in 2012-13 it spent \$15.9 million on programs specifically targeted at Aboriginal People including the five Aboriginal Workforce Development Centres; an Aboriginal Employer Resource Package; community based driver training programs in the South West and Kwinana regions; and a youth leadership capacity-building program to enhance mentoring in the West Kimberley region.

The remaining \$690 million was spent on mainstream training and workforce development services accessed by the general public right across the State including Aboriginal people and includes services such as ApprentiCentres, State Training Providers and Workforce Development Centres to name a few. The Department is not able to determine expenditure on Aboriginal people through these non-targeted programs.

**ESTIMATES AND FINANCIAL OPERATIONS COMMITTEE**  
**2012-13 ANNUAL REPORT HEARING**  
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**Thursday, 7 November 2013**

**Department of Training and Workforce Development**

***Question No. C3 – Hon Peter Katsambanis asked -***

*Can you provide figures around employment after study for Aboriginal people?*

**Answer:** In 2012, 70.4% of Aboriginal students were employed after graduating from a Western Australian VET provider.

Note, this estimate is based on a sample of 85 Aboriginal students and has a margin of error of +/- 9.7%.

Source: *2012 Student Outcomes Survey*, National Centre for Vocational Education Research

**ESTIMATES AND FINANCIAL OPERATIONS COMMITTEE**  
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**Thursday, 7 November 2013**

**Department of Training and Workforce Development**

***Question No. C4 – Hon Peter Katsambanis asked -***

*Have we had a trend in the relation to the raw numbers of Aboriginal people who are undertaking study and who are graduating?*

**Answer:** Since 2008, the number of publicly funded Aboriginal students has increased by 26.6%, from 6,976 in 2008 to 8,831 in 2012.

Since 2008, the number of qualifications completed by Aboriginal students reported by State Training Providers, the Western Australian Academy of Performing Arts and publicly funded private training organisations has increased by 50.7%, from 1,731 in 2008 to 2,608 in 2012.

Note, due to reporting lag and under reporting, student numbers for a given year cannot be directly compared to qualification completions to produce an estimate of completions. Not all completed qualifications relate to training activity in the year in which they are reported.

Source: *VET Enrolment Data Collection*, Department of Training and Workforce Development

**ESTIMATES AND FINANCIAL OPERATIONS COMMITTEE**  
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**Thursday, 7 November 2013**

**Department of Training and Workforce Development**

***Question No. C5 – Hon Alanna Clohesy asked -***

*In the last 12 months, have there been any non-state training providers that have been audited in terms of their compliance with those requirements?*

**Answer:** Between 1 January 2013 and 7 November 2013, the Department of Training and Workforce Development has conducted 52 contract and desktop audits. This has included 6 contract audits and 46 desktop audits against 51 Registered Training Organisations (RTOs) (1 RTO had both a desktop audit and contract audit conducted).

**ESTIMATES AND FINANCIAL OPERATIONS COMMITTEE**  
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**Thursday, 7 November 2013**

**Department of Training and Workforce Development**

***Question No. C6 –Hon Ken Travers asked -***

*In next year's budget you will have \$20 million [from sale of Carine TAFE]. Will it be transferred to some other asset? Is it earmarked in terms of where it will be spent?*

**Answer:** To date the use of the sale proceeds are not reflected in the Department of Training and Workforce Development's approved forward estimates.