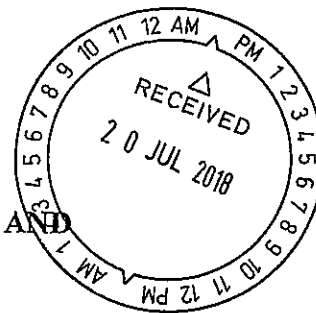


LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS



SUPPLEMENTARY INFORMATION

Department of Education

The Committee asked:

- 1) I refer to the answers to questions prior to hearing, Committee question no. 1, and ask how does the Department determine which capital projects should be undertaken?

Answer:

Each year for each public school, the Department of Education monitors projected student enrolment growth, classroom accommodation capacity, and the rate and volume of residential development in order to determine the requirements to build new primary and secondary schools.

The Department generally places the highest priority on establishing a new school as a relief strategy where:

- an existing school is under significant classroom accommodation pressure and student enrolments are expected to continue to increase over time;
- a viable number of students reside within the proposed catchment area of the future school; and
- land for a new school site is available.

The Department determines capital projects for existing schools and facilities based on an assessment of:

- the age and functionality of the facilities against established design briefs and planning guidelines;
- the condition and operating standards of the facilities;
- compliance with occupational health and safety codes and regulations; and
- the ability of the facilities to enable delivery of the required curriculum.

MINISTER FOR EDUCATION AND TRAINING

Public / Internet

01/08/18

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

The Committee asked:

- 2) I refer to the Statement of Cashflows table on page 307. I note that you derive some income from 'user contributions, charges and fees' and 'other receipts':
- (a) Do you allow a person to pay for goods and services with credit or debit cards?

Answer: Yes.

- (b) If so, when a person pays a fee or fine by credit card or debit card:
- (i) What surcharge do you apply to process that card payment?

Answer: None.

- (ii) Do you impose the same surcharge irrespective of which type card is used?

Answer: Not applicable.

- (iii) Is that surcharge authorised by a legislative Instrument, for example, by regulations?

Answer: Not applicable.

- (iv) What steps have you taken to ensure compliance with Reserve Bank of Australia Standard No. 3 2016 titled 'Scheme rules relating to Merchant Pricing for credit, debit and prepaid card transactions'?

Answer: The objective of the Reserve Bank of Australia Standard No. 3 2016 is to promote efficiency and competition in the Australian payments system by providing for scheme rules that require participants to give merchants the freedom to make a charge for accepting payment of a particular kind that reflects the cost to the merchant of accepting that payment type.

The Department does not charge a surcharge for credit, debit or prepay card transactions and, therefore, is compliant with the Standard.

- (v) As per the Standard, is your surcharge no greater than the average cost of acceptance of the lowest cost system, not an average of all costs systems?

Answer: Not applicable.



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Donna Faragher MLC asked:

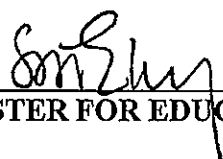
- 1) I refer to Budget Paper No. 2, Volume 1, p. 305, Details of Controlled Grants and Subsidies – Grants and Subsidies to Non-Government Schools and Other Organisations. Can the Minister provide an explanation for the reduction in funding between the 2017/18 Estimated Actual and 2018/19 Budget Estimate and across the forward estimates?

Answer:

The net movement of \$8.1 million is mainly due to:

- a **decrease** in Commonwealth funding due to the expiry of the 2018 National Partnership Agreement Universal Access to Early Childhood on 31 December 2018. (\$6.4 million). A one-year extension to the National Partnership Agreement on Universal Access to Early Childhood Education has been announced by the Council of Australian Governments but has not been reflected in the 2018-19 budget statements;
- the **cessation** of the Commonwealth Government's National Schools Chaplaincy Program (\$2.6 million); and
- an **increase** in State-funded grants (\$0.9 million).

The reduction in the forward estimates is mainly due to the gradual decrease in the Boarding Away From Home Allowance (BAHA) as a result of the cessation of Royalties for Regions BAHA supplementation funding, which had only been funded for a finite period.



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Donna Faragher MLC asked:

2) I refer to Budget Paper No. 2, Volume 1, p. 292, Significant Issues Impacting the Agency – 8th Dot Point:

a. What is the current status of the KindiLink trial, and

Answer:

The three-year KindiLink pilot is in its final year. An external evaluation by Edith Cowan University is nearing completion and will inform future actions.

b. Will the Minister provide a list of participating schools?

Answer:

Amaroo Primary School	Katanning Primary School
Avonvale Primary School	Kununurra District High School
Beachlands Primary School	La Grange Remote Community School
Bentley Primary School	Leonora District High School
Boulder Primary School	Lockridge Primary School
Brookman Primary School	Medina Primary School
Broome Primary School	Meekatharra District High School
Cable Beach Primary School	Moorditj Noongar Community College
Carnarvon Community College	Narrogin Primary School
Challis Community Primary School	Nulsen Primary School
Derby District High School	Rivervale Primary School
Djidi Djidi Aboriginal School	Roebourne District High School
Dudley Park Primary School	South Hedland Primary School
East Kalgoorlie Primary School	South Newman Primary School
Fitzroy Valley District High School	Spencer Park Primary School
Gwynne Park Primary School	West Northam Primary School
Halls Creek District High School	Westminster Junior Primary School
Hilton Primary School	Wickham Primary School
Kalumburu Remote Community School	Wiluna Remote Community School


MINISTER FOR EDUCATION AND TRAINING

LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS

SUPPLEMENTARY INFORMATION

Department of Education

Hon Donna Faragher MLC asked:

- 3) I refer to Budget Paper No. 2, Volume 1, p. 292, Significant Issues Impacting the Agency – 8th Dot Point. With respect to public schools' self-assessment against the Aboriginal Cultural Standards Framework, is this a mandatory self-assessment and if yes, how many schools reported their self-assessment to the Department in the 2017 school year?

Answer:

No. As outlined in the Department of Education's *Strategic Plan for WA Public Schools 2016–2019*, schools are expected to implement the Aboriginal Cultural Standards Framework as a clear statement of expected practice and behaviour in schools and communities to increase Aboriginal student achievement and drive improvement planning.

In 2018, the Department is assisting schools to implement a process of self-assessment against the framework.

Progress of implementing the framework is being monitored through collection of data on schools' participation in Department-led professional learning and the provision of tailored support, as well as capturing qualitative information through small-group forums on individual school progress. A small number of case studies will also be undertaken.



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Donna Faragher MLC asked:

- 4) I refer to Budget Paper No. 2, Volume 1, p. 292, Significant Issues Impacting the Agency – 7th Dot Point:
- a) Will the Minister provide more detail on the new specialist programs being established for students with autism, and

Answer:

By 2020, 16 specialist learning programs for students with Autism Spectrum Disorder (ASD) will be located within mainstream schools. The specialist learning programs are specifically designed to cater for students with ASD who have a high potential for learning, but are disengaged from the curriculum as a result of the social, emotional and/or behavioural issues and challenges directly attributed to the impact of their ASD.

Each primary school program will cater for 22-25 students and each secondary program will cater for 15-18 students. Specialist teachers and education assistants will provide students with targeted individualised programs to improve academic engagement, organisational skills, social thinking, peer relationships and self-regulation.

- b) Will the Minister provide more detail on the five programs operating in 2018 and the further 11 that are to be set up by 2020?

Answer:

The first specialist learning program for autism opened at Gosnells Primary School in 2017. In 2018, four more primary programs commenced, at Cooinda Primary School, Heathridge Primary School, Marangaroo Primary School, and Samson Primary School.

The first secondary specialist program also commenced in 2018, at Southern River College. This was to enable Year 6 students from the program at Gosnells Primary School to transition to secondary school and have their specialist support maintained.

In 2019, primary specialist learning programs will begin at Alkimos Primary School, Cooloongup Primary School and North Mandurah Primary School, and secondary specialist learning programs will begin at Ashdale Secondary College, Eaton Community College, Fremantle College and Ocean Reef Senior High School.

In 2020, the final three secondary specialist learning programs will open at Baldivis Secondary College, Coodanup College and Butler North Secondary School (planning name only).



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Donna Faragher MLC asked:

5) I refer to Budget Paper No. 2, Volume 1, p. 299 Secondary Schools - 4th Dot point. Can the Minister provide a comparison of projected enrolments with and without the opening of Inner City College at the following schools for the years 2020 to 2028 inclusive:

- (a) Churchlands Senior High School
- (b) Shenton College;
- (c) Mount Lawley Senior High School;
- (d) Carine Senior High School; and
- (e) Balcatta Senior High School?

Answer:

The projections are based on Semester 1, 2018 student enrolments in public schools collected in the Department of Education's student census and are revised annually. These projections assume current enrolment practice will continue at these schools. Student projections are only available to 2027.

As the projection period extends into the future, the projected enrolments become more indicative.

Projected enrolments in consideration of the opening of Inner City College (Years 7 to 12 students)									
School	With/Without Inner City College	2020	2021	2022	2023	2024	2025	2026	2027
a) Churchlands Senior High School	With	2 882	2 873	2 812	2 705	2 596	2 461	2 486	2 493
	Without	3 064	3 219	3 345	3 424	3 499	3 540	3 576	3 603
b) Shenton College	With	2 269	2 299	2 333	2 380	2 387	2 362	2 405	2 426
	Without	2 306	2 373	2 448	2 532	2 584	2 600	2 643	2 673
c) Mount Lawley Senior High School	With	1 864	1 909	1 930	1 930	1 879	1 866	1 883	1 902
	Without	2 007	2 143	2 261	2 361	2 409	2 434	2 457	2 484
d) Carine Senior High School	With	1 778	1 886	1 966	2 043	2 007	2 031	2 026	2 023
	Without	1 778	1 886	1 966	2 043	2 007	2 031	2 026	2 023
e) Balcatta Senior High School	With	654	667	698	706	707	706	702	709
	Without	654	667	698	706	707	706	702	709


 MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Donna Faragher MLC asked:

- 6) I refer to Budget Paper No. 2, Volume 1, p. 302, New Works:
- a) When is construction expected to commence for the Performing Arts Centres at Ballajura Community College and Belmont City College; and

Answer:

College	Expected construction commencement date
Ballajura Community College	Early 2019
Belmont City College	Early 2020

- b) What is the expected total cost for each centre and will it require any additional funding outside of the \$5 million budget commitment? If yes, will the Minister provide more detail on the full cost of each centre?

Answer:

Belmont City College and Ballajura Community College will each receive first class performing arts centres equal to those provided in new schools. Initial estimates were that each facility would cost \$7 million. However, the Department of Education advises the delivery of modern, state-of-the-art facilities – as envisaged in the Labor Government election commitment – would cost \$5 million each.



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Donna Faragher MLC asked:

- 7) I refer to Budget Paper No. 2, Volume 1, p. 292, Significant Issues Impacting the Agency. What are the most recent Department of Education student enrolment projections for 2019, 2020, 2021 and 2022 for the following primary schools:
- (a) Woodbridge Primary School
 - (b) Guildford Primary School
 - (c) Midvale Primary School
 - (d) Clayton View Primary School
 - (e) Kalamunda Primary School
 - (f) Lesmurdie Primary School
 - (g) Gooseberry Hill Primary School?

Answer:

The projections are based on Semester 1, 2018 student enrolments in public schools collected in the Department of Education's student census and are revised annually.

School	Projected enrolments (Kindergarten to Year 6 students)			
	2019	2020	2021	2022
(a) Woodbridge Primary School	414	432	432	449
(b) Guildford Primary School	312	334	343	346
(c) Midvale Primary School	293	280	275	273
(d) Clayton View Primary School	150	156	160	156
(e) Kalamunda Primary School	376	385	398	399
(f) Lesmurdie Primary School	352	375	377	391
(g) Gooseberry Hill Primary School	480	481	495	492

As the projection period extends into the future, the projected enrolments become more indicative.



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Donna Faragher MLC asked:

8) I refer to Budget Paper No. 2, Volume 1, p. 292 Significant Issues Impacting the Agency, 9th Dot Point:

- a) What action has the Department undertaken with respect to making “school facilities available to third party providers of outside school hours care” and when does the Minister expect this election commitment to be realised; and

Answer:

Under sub-delegations that apply to Section 218 of the *School Education Act 1999*, school principals are authorised to enter into a deed of licence with third-party providers of outside school hours care services to use facilities at public schools for up to two years. Deeds of licence are renewable. A bespoke outside school hours care deed of licence template was developed several years ago by the State Solicitor’s Office for this purpose.

The Department of Education is investigating options for the potential of including long day care centres on primary schools that would open in 2021.

- b) Does the delivery of this election commitment require any legislative amendments and/or new regulations? If yes, will the Minister provide more detail?

Answer:

No legislative amendments are required.



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Donna Faragher MLC asked:

- 9) I refer to Budget Paper No. 2, Volume 1, p. 301, Universal Access Program. Can the Minister explain the funding decrease between the 2017/18 Estimated Expenditure and the 2018/19 Budget Estimate and across the forward estimates?

Answer:

From 2008 up to and including 2017, Universal Access National Partnership funds were allocated according to the number of four-year-olds that the Australian Bureau of Statistics estimated for each state and territory. Without consultation, the Commonwealth Government changed this method for 2018 to be based on the number of children enrolled in preschool the preceding year. In some states, some children repeat preschool so they are counted (and funded) across two consecutive years, whereas students who repeat preschool are rare in Western Australia due to the legislated nature of age-eligibility criteria for Kindergarten and Pre-primary.

For 2018, the Commonwealth Government's changed method led to an overall reduction for Western Australia of approximately \$1.5 million.



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Donna Faragher MLC asked:

10) I refer to Budget Paper No. 2, Volume 1, p. 301, Early Childhood Program and I ask:

(a) Will the Minister provide more detail on this Program;

Answer: The Early Childhood Program provides for upgrades to existing facilities and provides new early childhood teaching accommodation across the State.

(b) Can the Minister explain the reduction in funding between the 2017/18 Estimated Expenditure and the 2018/19 Budget Estimate and across the forward estimates; and

Answer: Early Childhood Program funding in the 2017-18 budget years was augmented by a carry forward of 2016-17 funds. The carry forward was as a result of delayed expenditure approval processes related to the State election and the subsequent delay in delivery of the State budget.

(c) Can the Minister explain why no funding is allocated in 2019/20?

Answer: The funding previously allocated to the 2019-20 Capital Works and Maintenance Early Childhood Program has been committed to early childhood upgrades at Kinross and Flinders Park Primary Schools. Kinross will receive \$1 million with a further \$0.6 million in 2020-21. Flinders Park will receive \$0.5 million and a further \$2 million from the Royalties for Regions initiative.



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Alison Xamon MLC asked:

- 2) I refer to page 293, Significant Issues Impacting the Agency, fourth (last) dot point, and to the consideration of recommendations made by the Royal Commission, and I ask:
- (a) Will the Minister please provide further detail on what specific issues are being considered; and

Answer:

The State Government published its response to the 409 recommendations of the Royal Commission on 26 June 2018. The response set out the State Government's position on each of the 310 recommendations relevant to its operations; full details are available on the Department of the Premier and Cabinet website. Each of the recommendations affecting the Department of Education directly or indirectly were either accepted or accepted in principle.

In the second half of 2018, the State Government will develop a staged implementation plan, which will identify reform priorities, timeframes and resourcing options. This work is being coordinated under the auspices of the Community Safety and Family Support Cabinet Subcommittee, with input from relevant stakeholders, including the Department of Education.

- (b) How many FTE are undertaking this work?

Answer:

The Department of Education has established a small team of 3.0FTE to deal with anticipated historical sexual abuse claims, either through the Redress Scheme or through civil litigation. On 22 June 2018, these staff undertook professional development with the Blue Knot Foundation aimed at building capacity and understanding of complex trauma and managing vicarious trauma. Staff will also participate in further training in development with State Solicitor's Office around these issues, sometime in the next two to three months.

The full implications of work to be done are still under consideration at this stage, so that it is not yet possible to confirm the exact FTE numbers that will be required over time.


MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Alison Xamon MLC asked:

3. I refer to page 304 Income statement, Cost of services, employee benefits, and I ask:

(a) Please advise the total funding for Education Assistants (EAs) in:

- (i) 2016/17;
- (ii) 2017/18;
- (iii) 2018/19; and
- (iv) 2019/20?

Answer:

Each school now operates with a one-line budget and decisions relating to a school's staff profile and how much student-centred funding is spent on staff is determined by the principal. As a result, the Department cannot accurately determine the amount of funding that will be allocated to employing education assistants in the forward estimates (2018-19 and 2019-20).

Based on actual expenditure, the total salaries and superannuation costs for education assistants was:

- (i) 2016-17 – \$440.285 million
- (ii) 2017-18 – \$462.037 million

Additional recurrent funding has been allocated through the McGowan Government's election commitment to employ an extra 300 education assistants by 2020, with the following funding allocations:

- (iii) 2018-19 – \$9.517 million
- (iii) 2019-20 – \$16.084 million

Schools to which funding has been allocated through the election commitment must employ new education assistants with the funding. Schools are unable to use the funding to re-employ existing education assistants.

Funding up to the allocated number of additional FTE is only transferred to individual schools as the appointment of new, permanent education assistants occurs.



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Alison Xamon MLC asked:

- 4) I refer to page 305 Details of Controlled Grants and Subsidies – first line item, Grants and Subsidies to Non-Government Schools and Other Organisations, and I ask:
- (a) How much WA state government funding has been allocated to each non-government school for 2018; and

Answer:

The line item to which the Honourable Member refers relates to grants paid to non-government schools and other organisations under the Secondary Assistance Scheme (Education Program Allowance and the ABSTUDY Supplement Allowance) and the Boarding Away From Home Allowance (BAHA). As these are application-based grants, detailed information is available on actual payments made for the 2018 calendar year to 30 June 2018 and the budget allocation for the 2018-19 financial year.

The 2018-19 financial year allocation is \$6 371 155.00. This includes Secondary Assistance Scheme – Clothing Allowance payments, which are paid directly to eligible parents/guardians of students in non-government schools (also available to students in government schools). The figure also includes Secondary Assistance Scheme – Education Program Allowance \$235 and Clothing Allowance \$115 for home education students studying Years 7 to 12. Although the payments to individuals are included in the \$6 371 155.00, they are not listed in Table 1 (see below).

\$6,371,155 is the budgeted amount based on projected trends of applications and includes payments paid directly to parents/guardians. The \$1,468,280.50 total in Table 1 is the total amount of Secondary Assistance Scheme & BAHA paid to directly to non-government schools for the period 1 Jan 2018 to 30 June 2018 (Actual).

The per capita grants to non-government schools are not included in the Details of Controlled Grants and Subsidies table (page 305), as these grants are funded through administered appropriation and appear in the Details of Administered Transactions table on page 308 of the 2018-19 Budget Paper 2 Volume 1.

- (b) For each individual non-government school for the year 2018, please advise:
- (i) The total amount of state funding allocated; and

Answer:

Table 1 lists the total amount paid to non-government schools and other organisations for the period 1 January 2018 to 30 June 2018. Included in the listing at Table 1 are late payments for 2017 BAHA paid at \$2 105 per student (or pro rata). The 2018 BAHA is \$1 948, scheduled for payment later in 2018.

(ii) The amount of state funding per student?

Answer:

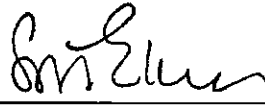
The following allowances apply to eligible Year 7 – 12 students:

Secondary Assistance Scheme – Education Program Allowance – \$235 per school year;

Secondary Assistance Scheme – ABSTUDY Supplement Allowance – \$79 per school year; and

Boarding Away From Home Allowance – \$1 948 per annum.

In some circumstances, the allowances may be paid on a pro rata basis, if the student is not enrolled for a full year.



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Alison Xamon MLC asked:

5) I refer to page 292, Significant Issues Impacting the Agency – third dot point regarding planning for new schools, and upgrading older schools, and I ask:

(a) Has a decision been made regarding the future of the Tuart College site;

Answer:

No. A request for expressions of interest has been issued to the public, seeking offers to lease all or part of the Tuart College site. The request closed on 10 July 2018.

(b) If yes, what is the decision;

Answer:

Not applicable.

(c) If no to a), when is expected a decision will be made; and

Answer:

By the end of 2018.

(d) Who is being consulted regarding the future of the Tuart College site?

Answer:

The Department of Education has consulted with the City of Stirling, the Department of Planning, Lands and Heritage, the Department of Jobs, Tourism, Science and Innovation, current tenants and users of the Tuart College site, and some major educational services providers.



MINISTER FOR EDUCATION AND TRAINING

**LEGISLATIVE COUNCIL STANDING COMMITTEE ON ESTIMATES AND
FINANCIAL OPERATIONS**

SUPPLEMENTARY INFORMATION

Department of Education

Hon Alison Xamon MLC asked:

6) I refer to page 297, 3. Regulation, Review, Funding and Policy Advice, and specifically to work the Department undertakes at Banksia Hill Detention Centre, and I ask:

- (a) Please advise the nature of any work undertaken by Departmental staff to directly support students in Banksia Hill Detention Centre;

Answer:

The Department's School of Special Educational Needs: Behaviour and Engagement (SSEN: BE) provides direct support to public school students with a custodial sentence to transition from the detention centre back to school. Youth transition coordinators are employed to undertake this role. This work is conducted in collaboration with Banksia Hill Detention Centre staff and youth justice officers in liaison with the principal of the school to which the student is returning. The support provided to each student is individualised according to their educational and psycho-social needs.

- (b) Has any specific funding been allocated to undertake this work;

Answer:

Yes. SSEN: BE funds all contingencies (travel, training, consumables) and salary costs for the youth transition coordinators to conduct this work, at an annual cost of \$788 750.

- (c) Have any FTE been allocated to undertaken this work;

Answer:

Yes – 8.6 FTE.

- (d) Does the Department provide any funding or resources to Banksia Hill Detention Centre;

Answer:

Yes. Under a memorandum of understanding between the Department of Justice and the Department of Education, the Department of Justice supplies essential educational resources, materials and equipment to deliver primary and secondary education programs for all young people at Banksia Hill Detention Centre. The Department of Education provides funding to support the provision of these resources and funding equivalent to the salaries and on-costs for three teacher FTE.

(e) If yes to d), please advise how much; and

Answer:

Funding to support the provision of resources is determined by information received from the Department of Justice and allocated through a base and per-student amount with the annual consumer price index increase. The 2018 rates are:


- base allocation – \$1 980;
- per-student primary allocation based on census dates data – \$345; and
- per-student secondary allocation based on census dates data – \$517

The cost of the three teacher FTE, including on-costs, was approximately \$400 000 for the 2017-18 financial year.

(f) If no to d), why not?

Answer:

Not applicable.



MINISTER FOR EDUCATION AND TRAINING