

GUIDELINES FOR RESPONDING TO STUDENT SEXUALISED BEHAVIOUR

NOTE: These guidelines must be interpreted in the context of each situation. For advice contact Complex Learning and Wellbeing (child protection) T: 9402 6124

Very concerning behaviours	Very concerning behaviours	0 to 4 years	5 to 9 years	10 to 13 years	14 to 17 years
	<ul style="list-style-type: none"> Persistent, secretive, coercive or exploitative Significant age, development and/or power difference May cause physical pain to self/others <p>Response</p> <ul style="list-style-type: none"> ► Requires immediate action ► Follow recording reporting processes ► Where behaviour(s) leads to a belief sexual abuse is occurring or has occurred, a report must be made to the Mandatory Reporting Service 	<ul style="list-style-type: none"> Acts out explicit sexual behaviour Persistently masturbates to the exclusion of normal childhood activities Persistently attempts to touch the genitals of others Sexual behaviour involving penetration of anus or vagina with fingers or objects Forces or offers to perform sexual acts on other children Hurts own genitals Disclosure of sexual abuse Drawing depict sexual acts 	<ul style="list-style-type: none"> Obsessive masturbation/exposure in public Sexually explicit drawings Discloses sexual abuse Acts out explicit sexual behaviour, e.g. oral sex, intercourse Uses, force, threats, aggression, violence or secrecy to coerce others into sexual activity Observes others toileting, urinates on them Sexual behaviour with significantly younger child or of lower cognitive ability Engaging in sexual activity with other children when unsupervised or in secret Simulates explicit sexual behaviour, e.g. oral sex, sexual intercourse Persistent sexual activity with animals Knowingly accessing or distributing pornography including photos of genitals of self or peers 	<ul style="list-style-type: none"> Obsessive masturbation (may injure genitals) Coercion or force of others into sexual activities Sexual behaviour with unknown peer Grooms vulnerable children to participate in sexual activity, e.g. bribes, gifts, friendship Repeated sexual threats to peers or adults Chronic pornographic interest Observes others toileting or urinates on them Accesses and/or distributes child exploitation images e.g. photos of naked children or engaged in sexual acts Sexual behaviour with animals Sexual activity in exchange for reward, e.g. money, alcohol, cigarettes Oral sex or intercourse with a younger child or of lower cognitive ability Sends sexually explicit images Persistent fear of STI/pregnancy 	<ul style="list-style-type: none"> Obsessive masturbation (may injure genitals) Persistent exposure in public Use of threats, coercion or force of others into sexual activities Attempts/forces others to expose genitals Preoccupation with sexually violent pornography or child pornography Sexual activity in exchange for money/goods, e.g. gifts, bribes' manipulation, lies, secrecy Sexual contact with others of significant difference in age and/or developmental level Sexual contact with animals Persistent fear of STI/pregnancy Possession and distribution of child pornography Sex with an online or unknown acquaintance
Concerning behaviours	Concerning behaviours	0 to 4 years	5 to 9 years	10 to 13 years	14 to 17 years
	<ul style="list-style-type: none"> Complaints from other students Inequality in age/developmental stage Concerning frequency and duration of behaviours Does not respond to teacher correction Frequency, intensity or intrusiveness increases Behaviour results in fear, panic, shame or guilt <p>Response</p> <ul style="list-style-type: none"> ► Record, assess and respond with behavioural plan ► Advise principal 	<ul style="list-style-type: none"> Acts out explicit sexual behaviour Preoccupied with adult sexual behaviour Attempting to touch unfamiliar adult's breasts, bottom, genitals Preoccupied with touching other's genitals Uses explicit adult sexual language Persistent masturbation and doesn't respond to redirection or instruction to stop Follows others into toilets to watch toileting or touch genitals Touching genitals of animals and does not responding to redirection 	<ul style="list-style-type: none"> Masturbation in public Re-enactment of adult sexual behaviour Inappropriate knowledge and discussion of sexual behaviour Frequent questions about sexual activity Persistent nudity and/or exposure of genitals in public places Persistently following other children to look at them undress or touch their genitals Photographing other children in their underwear Flirtatious sexual behaviour with other children or adults Touching genitals of animals and does not respond to direction to stop 	<ul style="list-style-type: none"> Masturbation or exposure in public Obsessive masturbation Inappropriate knowledge of sexual behaviour Persistent, sexually explicit talk, drawing or play Makes sexually explicit threats but not enacted Engaging in sexual behaviour with older or younger children Consistent bullying using sexual aggression Incident of voyeurism, exposure or accessing sexual images that ceases when corrected Sexually flirtatious behaviour with older children or adults Engaging in sexual behaviour without sexual penetration with known peer, e.g. mutual masturbation Oral and/or penetration with known partner of similar age and developmental level Persistent fear of STI/pregnancy 	<ul style="list-style-type: none"> Sexual preoccupation which interferes with routine functioning Behaviour involves sexually aggressive themes/obscenities Sexual behaviour including unprotected sex, sex under influence of drugs/alcohol and frequent changes of sexual partner Consensual sexual activity in school Sexually explicit themes in written work or art work Oral or penetrative sex with a partner with a significant age difference or developmental level Preoccupation with pornography Possessing and distributing sexual images Persistent fear of STI/pregnancy
Expected behaviours	Expected behaviours	0 to 4 years	5 to 9 years	10 to 13 years	14 to 17 years
	<ul style="list-style-type: none"> Spontaneous, curious, mutual and responds to teacher correction Play/activities among equals in terms of age, size and developmental stage No coercion, force, exploitation The child is not left feeling angry, ashamed, scared or anxious <p>Response</p> <ul style="list-style-type: none"> ► Give the student positive feedback and information e.g. public vs. private behaviour and impact of behaviour on others ► Redirect the behaviour 	<ul style="list-style-type: none"> Touching and holding own genitals, especially when upset or anxious Curious about body parts and functions Wants to touch familiar children's genitals during play, bath or toilet times Shows others their genitals Unselfconsciously masturbates Plays games that involve touching bodies and genitals of familiar children, e.g. show me yours and I'll show you mine, doctors /nurse, mums and dads Asks to touch breasts, bottoms, genitals of familiar adults 	<ul style="list-style-type: none"> Increased sense of privacy Masturbation in private Touching and holding own genitals Curious about sexuality, body changes during puberty, gender differences, reproduction and intimate relationships Curiosity about other children's genitals involving looking, comparing and/or touching familiar children Lifting skirts or pulling pants down Telling 'dirty jokes' Experimenting with sexual language and taboo words e.g. names for private parts and swear words 	<ul style="list-style-type: none"> Increased sense of privacy about bodies Masturbation in private Boys comparing penis, erections and ejaculation with friends Increased curiosity and discussion about adult sexuality, e.g. reproduction, puberty, gender differences Uses sexually explicit language Seeks information about sex and sexual images on internet Interest in or participates in boyfriend or girlfriend relationship Exhibitionism, e.g. flashing/mooning among same age peers that ceases when corrected Consensual kissing and touching 	<ul style="list-style-type: none"> Increasing need for privacy Masturbation in private Sexually explicit mutual conversations with peers Use of sexual humour and obscenities Interest/participation in relationship Consensual sexual activity with same age/developmental level partner (ability to consent must be considered) Accesses erotic materials